



### Teacher Training Program 2020-2021



All the smiles marking the end of the teacher training program

G.T. College has long been recognized as an institution with a unique Multiple Intelligence (MI) curriculum, experienced teaching staff and talented students. Aiming to foster the core values of our school and to support the professional development of our teachers, a five-month training program has been organized to spell out G.T.'s transformation and to inspire with a mission. Gathering teachers from both primary and secondary sections, the program involves lectures from the senior management team, group discussions on G.T.'s small class teaching arrangement, and research on how MI brings benefits to students' learning. All teachers enjoy their mornings with invaluable insights from their peers and cherish the opportunity to put forward their thoughts with the guidance from their mentors through project-based research.

#### Photo Descriptions

1. Presentations are filled with interactive elements and surprises!
2. Professor Rex Li and Mr. Paul Chan sharing their feedback on research results presented by teachers
3. Teachers reading, interpreting and analysing the publications to comprehend the hardship and challenges of G.T.
4. All teachers are led by experienced mentors for guidance, motivation and emotional support
5. Teachers giving creative responses to the discussion topics
6. Teachers trying hard to engage and inspire the audience through research discussion and analysis



中學部

# Teacher Training Program Sharing

## Secondary Section

Mentor: Mr. Jerwa Ip  
Dr. Norman Cheung, Mr. Philip Kwan, Ms. Erin Yim, Mr. Leslie Tam

After the new teacher training program, as the mentor of the course I understand the success of G.T. College wasn't gained easily but by overcoming considerable difficulties. I deeply appreciate Professor Li's passion and perseverance towards education. Also, from the history of GT College, I deeply understand various education policies such as teaching in a small class size, various featured curricula, talent class. Our school is the pioneer and the education bureau and other schools follow suit. The new teacher training program is very effective for our new teachers, letting them experience our excellent school culture and history. I hope the new teacher training program would continue at our school.

Mr. Jerwa Ip

Mentor: Mr. Leo Tsui  
Ms. Constance Lee, Mr. T.Y. Wong,  
Dr. Daniel Wong, Ms. April Li

The new teachers' training was very useful, practical, and inspirational to me! The part that I learnt the most was the micro-teaching session in which various innovative and out-of-the-box teaching ideas were discussed to scaffold students' learning steps. I enjoyed my turn as a "student" too because the games and discussion activities prepared by other teacher trainees were so motivating that my full attention was drawn. Lastly, I would like to say, without the experienced mentors and the detailed and thoughtful training content they had prepared, the training would not have been that smooth and successful! I wholeheartedly appreciate their time and effort for my development.

Ms. Constance Lee

Mentor: Mr. Alex O  
Dr. Molly Chan, Mr. Adrian Mok,  
Mr. Tim Li, Ms. Crystal Wong

Firstly, from the work of group presentation, our teamwork spirit was well established and all members could concentrate on preparing the related materials about the future AI Curriculum for junior secondary students. All members showed their interest in the topic.

Secondly, since the program was well planned and the main topics for new teachers' need were assigned to each group, we could have a chance to learn different presentation skills and understand more about GT College from their presentations. The aims of new teacher training are achieved. Thanks for organising this program.

Mr. Alex O

Mentor: Dr. Clara Cheng  
Ms. Debbie Hui, Mr. Steven Chan, Ms. Doris Cheung, Dr. Karen Lee, Ms. Holy Yoong

為令中小學部新老師更了解優才書院的文化，以及與其他老師交流教學心得，我於十一月至四月的其中五個星期六上午，舉行了五場「優才新教師研習會」。

研習會內容分為三大範疇，首先是了解我校的創校歷史及發展，重溫優才教育宣言、研習優才教學理念；其二是學習不同的教學法並探討如何運用在課堂之上；最後是有關「資優教學」的介紹與分享。老師們分成九組介紹相關題目，表現最好的組別更有餐券獎勵呢！各組都使出渾身解數，不但製作簡報、拍攝影片，甚至有角色扮演等環節。而在每一場研習會完結前，校方都為老師們準備了午膳到會，老師們既能增值進修，又能大快朵頤，感謝校方的貼心安排！

Mr. Steven Chan

# Teacher Training Program Sharing

## Primary Section

Mentor: Mr. Sam Ng  
Ms. Cathy Kam, Ms. Ophelia Hong, Mr. Kel Chan, Ms. Sherry She  
紙上歷史難免蒼白，是代代相傳的理想和信念，為這歷史賦予了色彩。在此次新教師培訓中，本組與優才書院創辦人李教授對談，親身領略了優才的歷史；背後二十餘載的艱辛與堅守，令人動容。與此同時，同儕就教學法的分享、對科目發展的探究，也令我們大開眼界，收穫匪淺。走在最前方，總有艱難時；但有同伴、有夢想，前路便更清晰，腳步也更堅定！  
余昕老師

Mentor: Ms. Sum Leung  
Ms. Castle Fung, Ms. Sally Or, Mr. James Chan, Ms. Bonnie Chow  
這次培訓中，我們這一組獲分派的主題是優才的學與教。在搜習、整理資料的過程中，我們接觸到許多資優教育的理論，因而更加理解優才許多政策背後的深意，認知到教育應是如此。回顧資優教育的發展史，令人驚覺優才推行資優教育的前瞻性強，可謂教育界的先鋒。所謂「萬事開頭難」，當初優才在重重困難下披荊斬棘，如今理想中的累累碩果皆得以兌現。因此，我們仍要不斷敢想敢做，想像未來，不斷優化學與教，如同優才創校之初！  
柯沛希老師

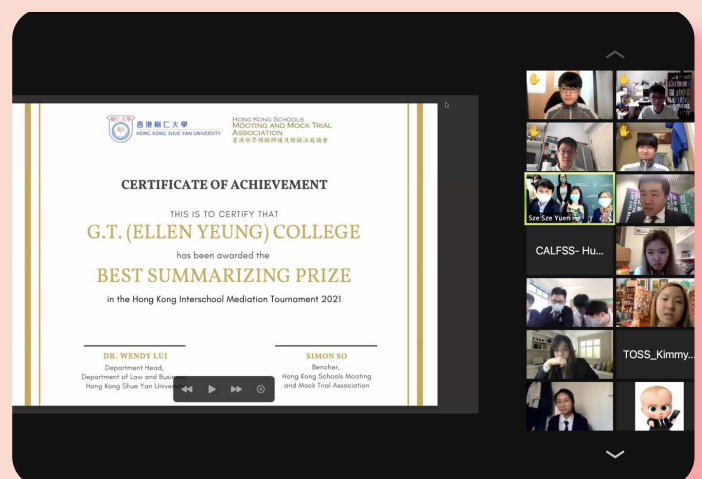
Mentor: Mr. David Chan  
Mr. Vito Mui, Mr. Henry Tam, Mr. Tony Ho, Mr. Sampson Tang  
這次新老師訓練課令我對優才教育有了更深入的了解，作為一個入職了兩年多的同事，本來對優才書院歷史已略有一點認識，不過這次課程令我更加了解到關於優才的「秘密」和學校的成功之道。除此之外，今次課程由於是中小學共同上課，聽完中學部老師的匯報後，令我對中學部的了解更加深入。中小學部老師在教與學方面的分享十分精彩，作為新加入教育行列的老師，同事們示範的優秀課堂令我學到不少教學技巧和手法，從而採納到自己的課堂中，增加學生的學習動機。總括而言，我十分感謝學校提供一個充實的課堂給我們這一班新同事，假若再有相同的機會，我亦非常樂意繼續參與。  
譚駿逸老師

## Hong Kong Interschool Mediation Tournament 2021

Four G.T. students, Jocelyn Tsui (11D), Heison Wong (10C), Gabriel Leung (10C) and Jaison Yung (10C) participated in a Hong Kong Interschool Mediation Tournament 2021 organized by Hong Kong Schools Mooting and Trial Association. The competition aims to broaden students' horizons and equip them with mediation skills.

The performance of our students is brilliant. The team was awarded the Champion, the Best Summarizing Prize, the Best Caucus Skills Prize and the Best Questioning Skills Prize. They demonstrated excellent oral presentation skills and a profound knowledge of law. Their contribution is highly appreciated.

Mr. Billy Lee  
Liberal Studies Panel Head



G.T. students were awarded the Champion in the online competition of the Interschool Mediation Tournament 2021

# 2021 全港小學「我是 KOL!」比賽 榮獲6項大獎



作為優才才華班KOL的老師，今年能夠帶領學生踏足KOL的領域，一嘗當YouTuber的滋味，他們還首次參加由賽馬會萬鈞毅智書院舉辦的2021全港小學「我是KOL!」比賽。本校囊括6個大獎，還獲得合共價值一千八百元的書券，表現相當不錯。

基於疫情的影響下，很多時我只能透過影片教學指導學生，但是他們仍然能堅持把影片做到最好，看完老師的評語後，仍能用心地把自己的影片修改，實在為他們感到驕傲。

擁有一個視頻平台就好像經營自己生意一樣，要懂得創造有趣、具質素、風趣又富生活意義的內容、更要懂得做一個「負責任」的KOL (Key Opinion Leader)，不能為了博取高收視，而散佈假消息去獲取一時三刻的注意或利益。

學生如何詮釋對生活的熱忱，如何將所感受的，利用日常科技及社交平台，淋漓盡致的表達出來。除了要具備出色的剪接技術、拍攝技術、流利的口才、更重要是擁有獨到見解、自信和毅力。

才華班KOL老師  
甘詠詩老師



## 胡皓博 (6D) Leo

很高興能夠參加這次的比賽，並且還得到了獎項。通過這次的比賽，我發現做KOL並不簡單：三分多鐘的影片，我做了近一個月，因為要整理素材，上字幕等等，才能做出最終呈現出來的效果。相比獎項，更多的是感謝；感謝各位老師，家長給我支持和鼓勵；更要感謝看完上千條視頻，給出結果的評委們。我希望我可以繼續做出高品質的視頻，更上一層樓！



▲胡皓博分享自己隔離的體驗，教導其他人如何準備應付檢疫及完成隔離的步驟，既寫實又實用，成功奪得「最佳編導獎」(普通話)。



## 何思樂 (6D) Chelsea

我很高興能夠在2021全港小學「我是KOL!」比賽中榮獲「最佳語言獎」。而在創作的過程我學會了很多有用及新的技巧。做一個KOL，說話、剪接、拍攝、內容等都很重要。而經過我們的導師—Ms. Kam的悉心教導，我深深明白到做KOL的技巧。謝謝Ms. Kam和其他喜歡我作品的人，希望我們下一次可再接再厲。



▲何思樂亦成功在影片中展示一口流利的英語，以「3 Fun Facts About Christmas」的主題及純熟的剪接技巧，奪取「最佳語言表達獎」(英語)。



## 梁芷穎 (5A) Chrissy

我很榮幸能夠參加這次比賽，我很享受當中的創作過程。我學會怎樣拍攝和編輯影片，以及說話訓練，怎樣在影片中令讀者留下深刻的印象。而我很高興能得到獎項，給我很大的動力。謝謝英文老師Ms.Kam對我的鼓勵和教導，也感謝喜歡我的作品的所有人。我會繼續努力。



▲梁芷穎則是才藝大百放，她不僅以英語分享她閱讀的書本和喜歡的遊戲，她更表演高難度轉碟及拋絲巾動作，最後更以自己的書在家中砌出巨型身牌，以心意和熱情深深抓住觀眾的心，成功奪下「網路人氣獎」(英語)。



## 林易萱 (6A) Anson

贏得這個網紅KOL比賽，我對自己的語言表達能力有了更大的信心，在比賽前我一直認為自己的口才不及其他人，拍攝時也擔心自己未必可以做到，不過我真的要感謝爸媽，還有老師對我的幫助和鼓勵，讓我拍攝之前就做好充分的準備。



▲林易萱就用了「邊走邊拍」的寫實手法，輕鬆自然地分享到超級市場購買材料準備牛肉飯的過程，勇奪「最佳演繹獎」(粵語)。



## 袁梓嫣 (4C) Gaily

本來我對KOL一無所知，慶幸學校辦了才華班，感謝甘老師悉心教導，啟發了我的興趣。多謝每一位投我一票的人！我會繼續努力！



▲而袁梓嫣就憑着精湛的魔術表演贏得「最佳視覺效果獎」及「網路人氣獎」(粵語)，可謂是一箭雙雕。

Editorial Board

Advisor : Professor Rex Li

Chief Editor : Mr. Leo Tsui

Editors : Ms. Jamie Li, Mr. Paul Lip, Ms. Holy Yoong (English), Mr. Leo Lee (Chinese)

Art and Design: Ms. Angel Hui, Ms. Samantha Shiu

Address: 10, Ling Kwong Street, Tiu Keng Leng, Tseung Kwan O, Hong Kong

G.T. (Ellen Yeung) College	Tel	Web	Fax
Secondary Section	2535 6867	www.gtcollege.edu.hk	2623 6550
Primary Section	2535 6869	www.gtschool.edu.hk	2894 9828

