

Rainbow After Storm

GTC-MWIT Exchange Program 2021-2022

The GTC-MWIT Exchange Program 2021-2022 was successfully held online from 26 - 29 April 2022. Through the program, our students not only learnt how to become virtual tour guides of Hong Kong but also learnt how to do greetings in Thai.

Science lessons are the must-have sessions that no one wants to miss out! The students virtually explored a Chemistry laboratory and got involved in an intriguing experiment. As for the Physics lesson, the students learnt inspiring scientific theories and participated in several quizzes and games. Moreover, G.T. and MWIT students cultivated their cross-cultural understanding and presented their local delicacies and currencies.

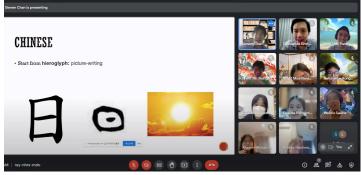
In addition to broadening each other's horizons, interactive Kahoot activities about different cultures and languages were hosted by students from both Thailand and Hong Kong. An online forum was also conducted to top off the exchange program; students worked hand in hand with their foreign buddies to present and discuss the impact of COVID-19 on different sectors.

We hope that you will join us in our next MWIT virtual voyage in the near future.

Ms. Esther Chan & Mr. Paul Lip Teachers-in-charge of GTC-MWIT Exchange Program



Mr. Alex O introducing one of the famous scientists in the Physics lesson



Mr. Steven Chan teaching our Thai buddies the Chinese hieroglyph



G.T. and MWIT students showing each other how enjoyable the exchange program was

Students' comments

Q: Can you share the most invaluable lesson/ thing you have learned?

Nikki Wong (11B)

The most invaluable thing I have learned is communicating in Thai. Through our lesson, I was taught how to greet in Thai and communicate with others using simple wordings. I am fascinated by the fact that the words used are different depending on one's gender, which is not commonly seen in languages we speak such as Chinese or English. An example of this would be the phrase "krap" is used by males while "ka" is used by females at the end of each sentence. I believe I will be able to utilize this knowledge when I travel to a Thaispeaking country in the near future.

Yoyo Chan (11B)

For me, the culture lesson was the most invaluable. We could learn the differences between Hong Kong and Thai cultures. For instance, Thailand has a special type of restaurant that lets you order anything so long as they have those ingredients. Besides, we were formed into groups to work on a project. During the preparation, we got to know each other better and developed our friendship.

Q: Did you have enough time to know and communicate with each other? How were you guys communicating with your foreign buddies? Was the pre-event meeting useful?

Maggie Lam (10D)

I found three weeks to be sufficient time to get to know my buddies and exchange ideas about the project. We had had a good grasp on each other's hobbies, interests, and such. During the pre-event briefing, my buddies and I exchanged our LINE contacts and Instagram accounts. Usually, we used LINE to text each other. Personally, the pre-event briefing was very beneficial as we could start preparing for our presentations, forums, and activities at an earlier time, giving us more time to refine our work.

Parents' Day

With the support of our parents, staff and student helpers, our Term Two Parents' Day was successfully held on the 7th May 2022 - the first weekend after face-to-face classes resumed. Stringent measures were in place to safeguard everyone involved against COVID-19. All visitors to our campus had to satisfy the requirements of "Vaccine Pass". On our part, in addition to existing social distancing measures, we asked our janitors to clean our communal areas more frequently. Despite such inconvenience, we had an enjoyable day meeting our parents.

Mr. Tim Li Mathematics Teacher



Janitors helping to clean communal areas on Parents' Day



Students' work being displayed next to the waiting area on the 3/F on Parents' Day

Gifted and Talented Program Teaching Videos

Despite having an early summer holiday in March 2022, we were not caught off-guard by such special vacation. Over these few weeks, the Talent Development Group (TDG) coordinated the making of teaching videos among the tutors from all G.T. programs. Eventually, 432 videos with a great variety of content were produced. Our students were encouraged to watch any of these videos as they desired during their free time. This undoubtedly is a fine example of how all members of G.T. College have been treasuring learning opportunities during this challenging time of the pandemic.

Mr. Jerwa Ip **Talent Development Group**





Topics of TDG teaching videos being shown to our students

G12 Cheer-on Video

While all G12 students were preparing for their public examination in May, Professor Li and Principal Dr. Tam led G.T. teachers to send in their heart-touching messages. Different from the usual practices, the blessings were sent through videos amidst the severe pandemic.

The cheer-on video shows how innovative our teachers are as usual. With the effort of the newly developed Multi-media Group and School Functions Group, teachers showed their encouragement through various forms including music performances and creative renditions. We are sure our students will come out with flying colours as their schoolmates in previous years.

Mr. TY Wong Multi-media Group

Dr. Ken Cheng & Ms. Winnie Au Heads of School Functions Group



SELINA CHO RATORY TECHNICI

Piano performance by Ms. Selina Cho



Creative rendition by Ms. Rose Lung

Prefect Sharing on Time Management

The pandemic couldn't stop our prefects from serving others. During the "new" summer holidays, 6 prefect leaders held an online sharing session to their peers in G7-G8 where they advised them on ways to spend their holidays wisely. They acted as role models by sharing their own experiences in studying and managing time.

Mr. Philip Kwan & Ms. Sura Ng Heads of Moral Education Group



Through this sharing session, I was granted the opportunity to share some study tips and internet security information to the junior form students. Not only did it teach me more about teamwork and presentation skills, but it also provided me with an opportunity to be braver. It is an unforgettable experience for me.

Katie Wu (11B) Head Prefect As a senior student, being able to share my study routine, time allocation and holiday activities to the juniors was something rewarding. During the 30-minute sharing session, students and teachers managed to chat and exchange ideas openly on topics appealing to us - students from one of the classes shared their lovely drawings in return of my artwork sharing. Much confidence would be built in students both junior and senior through such newly set, enjoyable and interactive tradition.

Jaison Yung (11A) Head Prefect

I am pleased to have the opportunity to share my experiences and thoughts on network security as well as methods to make good use of time during the summer holiday. I hope students have benefited from this talk. Through this sharing session, I have improved my presentation skills as well!

Ian Tam (10A) Associate Head Prefect

Thanks to G7 - G8 students, I was more comfortable and confident during my presentation. I've picked up some presentation skills along the way, and I'm happy to be able to share some of my experiences with them!

Belovffy Liu (10A) Associate Head Prefect



I was glad to share to the grade 7 students some learning tips and the activities we could do during the summer holidays. The most memorable moment for me is when students asked questions about ways to improve academic results. They were all likely to respond to me. That made me feel so surprised.

Rainbow Ngai (11C) Prefect Group Leader



Thanks to MEG teachers, I was offered the opportunity to share tips on online safety and academics with the junior forms during the new summer holidays. Through this experience, not only did I learn to interact with my audience, but I also enhanced my presentation skills and self-confidence were also both enhanced!

Cheri Chan (10E) Associate Head Prefect





在不一樣假期,獲得一樣的快樂





Home Sweet Home 得獎精華片段



Active Creator 得獎精華片段

在「新暑假」裹,活動組特意舉辦了「Home Sweet Home - 親子甜品創作比賽」及「Active Creator - 親子健體操設計比賽」兩項以親子為主題 的活動,希望鼓勵同學在家抗疫時發揮創意,大 展身手,與家人一同製作屬於自己的甜品及獨一 無二的健體操,並以影片形式跟同學分享。

是次活動反應非常熱烈,所有參賽作品均是 超水準之作,各具特色。評審老師在芸芸佳作中, 以創意、親子互動、演繹等評分準則選出獲獎作 品。整個活動中,評審的工作最為艱巨,因為我們的 同學都花盡心思、施展渾身解數,再以全家總動員, 合力把作品演繹得淋漓盡致,實在是難分高下。最 後, 評審老師選出「Home Sweet Home 專業推介, 優才十大甜品」; 「Active Creator」冠、亞、季及 優異獎的作品,以及最積極參與班別大獎。

「Active Creator」得獎名單

最積極參與班別大獎:1E

冠軍:何允祈(1B)、張芯瑜(6B)

亞軍: 周洛澂(1C)、黃端衡(5D)

季軍:汪羽辰(2A)、卓永嵐(5A)

(2B)、杜釺穎(2C)、潘浩晴(3B)

優異獎: 陳希林(1B)、鄭宇軒(1E)、

陳希瑜(2A)、楊衍晴(2A)、柯學儒

高小活動組組長 馬嘉汶主任 初小活動組組長 何仲佳主任









▲親子健體操高小各得者獎合影

「Home Sweet Home」得獎名單

最積極參與班別大獎:1B、6C

「專業推介・優才十大甜品」(初小):

何允祈(1B)、黃千潁(1B)、容逸臻(1B)、

吳柏陶(1D)、劉洛熙(1E)、梁晉言(1E)、

陳樂希(2D)、馮子樂(2E)、葉皓炘(3C)、

羅振庭(3E)

「專業推介・優才十大甜品」(高小):

劉奕然(4B)、沈樂晴(4C)、廖宛靖(4E)、

張睿澄(5A)、袁梓嫣(5B)、梁芷穎(6A)、

蔡皓洋(6C)、朱卓恩(6C)、何樂行(6C)、

倪子淇(6C)



GT Minions Cupcake

親子健體操得獎片段剪影



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