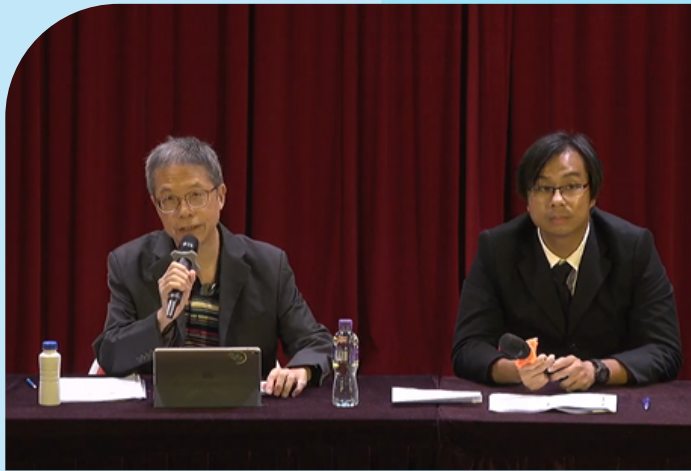




開心回校上課



▲課程總監李業富教授及中學部通識科主任李卓爾老師在9月11日合作主持2020-21年家長講座



▲家長一同在家長晚會運用網上學習平台來評價對於網上學習的印象

親愛的家長·同學：

大家終於可以回到校園上課了，歡迎，歡迎！

過去大半年，新冠肺炎疫情肆虐全球，位處香港的優才書院亦不能倖免。但我們的老師和同學積極面對疫情，停課不停學，大家停止了校園生活，卻沒有停止學習。同學們如常在網上學習有關課程，進展理想。

第三波疫情稍為緩和，大家將在九月底回校上課。同學們切記做足衛生防疫措施，戴上口罩，保持社交距離，開開心心地學習，要善用半天的學習時間哩！

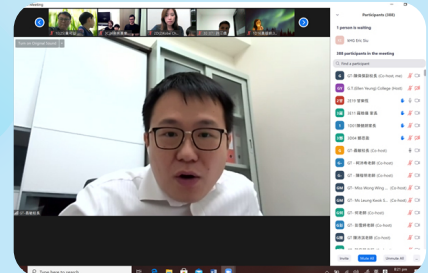
大家應有心理準備，第四波疫情可能在本年底或明年初再次爆發，屆時疫苗仍在研發或分發階段，如再次停課，怎辦？

不用擔心！發展至今，校園停課對優才已經影響大了，基本上不會影響教學進度和學習。我們從疫情中成長，不斷優化網上學習；目前校園復課，我們推行的是混合學習制(mixed mode learning)，即上午在校園面授上課，下午在家網上上課。若出現疫情急轉直下，校方便會即時將上午校園面授，改為家中網課，如常教學。我們還不斷優化網課，增加互動、師生交流、討論、活動、遊戲、回饋等形式，務求做到精益求精。

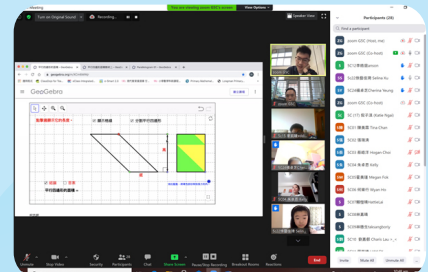
齊抗疫情，保持健康

課程總監及創辦人
李業富教授謹啟
2020年9月15日

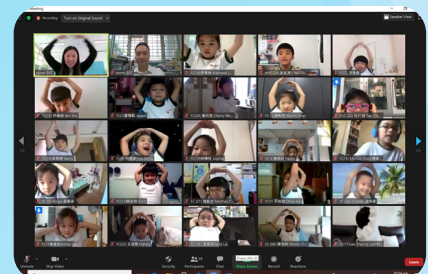
請掃描右方連結，觀看李教授對自主學習(The Autonomus Learner)的詳細分析



▲聶敏校長在家長晚會與小學部家長進行深入交流



▲數學老師在5年級的數學課運用GeoGebra軟件有效解釋複雜數學概念



▲學生齊齊運用不同手勢開開心心上網課



▲網上也可進行分組活動及小組討論

新老師介紹

多年來，各界對我校優質教育需求殷切。本學年學校繼續擴班，小學部招聘了九位新老師及一位社工，以配合學校各方面的長遠發展及支援學生學習需要。以下是優才大家庭新成員的介紹：

洪雁靖老師 (中文科)



加入優才前，我擔任過生命教育課程的義工教師，利用手工製作及角色扮演的方法教導小朋友學會尊重及關懷他人，協助他們養成同理心和責任感，從而建立良好的人際關係和養成良好的品格。現在，我是生教組的一分子，希望能與所有同事一起培育品格良好的學生。

馮楚君老師 (中文科)



很开心來到優才書院任教！今年，我會負責中文科及西班牙文科的教學。所以，同學們在學校看見我時，也可以跟我打個招呼，說聲Hola 喔！除了西班牙文外，平日裏我還喜歡嘗試不同運動，例如划艇、攀石等。

陳楷明老師 (中文科)



初入教育便有幸加入優才這個大家庭，今年任教中文科及普通話科，更首次擔任小一的副班主任，心情緊張之餘亦十分期待！我喜歡唱歌和彈吉他，也愛運動，甚至和許多孩子一樣對下棋有濃厚的興趣！盼望能快點見到孩子們一起分享快樂！

甘詠詩老師 (英文科)



Guess what? Aside from being a teacher, I am also a travel vlogger. To me, diversified education is very important. Learning can take place not only within the classroom but everywhere in different forms and sizes, especially when students' interest is ignited. Therefore, in my lessons, hands-on opportunities and real-world experiences are emphasized. In the meantime, I'd also like to use my video editing and multimedia expertise to bring boring textbooks alive, such as creating vivid videos and visuals so that students can get to explore, experience, and engage with the language meaningfully.

Mr. David Modini (英文科)



I'm a teacher from the US who has been teaching abroad for 8 years. Teaching is my passion because of the time I spend in front of the students. I am constantly amazed and impressed by what they achieve, and I strive to help them in the best way I can. For them to succeed, asking important questions to help them arrive to the solution, or constructing their own thoughts and opinions, is paramount. I endeavor to ask them as many questions as possible to help them expand their knowledge. Outside of the classroom, I enjoy cooking, reading, spending time outdoors, and making fun bow ties.

陳漢翹老師 (數學科)



能夠加入優才這個大家庭，我真的很開心，有幸可以教導一班精靈活潑的小天使！我曾經是一位實驗室研究助理，也擔任過奧數導師，同學們在科學和數學上遇到有趣的難題，歡迎與我一起探究。我平日最喜歡的興趣就是玩桌上遊戲，不但能鍛煉思維，也能拉近人與人之間的關係，希望我能與你們分享這份歡樂吧！

何東儒老師 (數學科)



很开心能夠加入優才大家庭，與初小部同學一起學習數學和科技。學生透過學習新科技，能嘗試解決問題，開展學生的多元智能，培養學生的探究精神。在閒暇時，我亦會參與不同的新興運動，不同的學習體驗能擴闊學生的視野。期望在未來的日子，能與學生一起享受優小喜悅的學習生活。

陳炫丰老師 (體育科)



加入優才前，在不同學校任教，包括中小學及大專院校，大專生對上體育課無興趣，原因是在中小學上課時乏味。而我從小已接觸很多運動，喜歡各種運動，所以希望把我學到的教授給學生，令學生有所得着，從而對運動漸漸產生興趣，最後養成持續運動的好習慣。

柯沛希老師 (常識科)



我自小很喜歡中文，也喜歡和小朋友相處，現在能夠每天見到小朋友，把我喜歡的事物教給他們，我很高興。我更希望的是把熱愛生活、關心世界的心感染小朋友，讓他們長大成一個充滿好奇、愛心和希望的人。這樣不管身在何方、有何際遇，都會找到自己的一片天空。

蔡妍姑娘 (社工)



大學畢業後，我曾於幼稚園、津貼及直資小學任職駐校社工。我很喜歡輔導工作，享受透過電影、繪畫及遊戲等，與學生一起檢視自己或生活現況。我深信人生中，每一個經歷都有其美意，無論酸甜苦辣，都有助我們成長。今年加入優才，希望能與家長、學生同行，共同邁向快樂人生。

English Radio Drama



G.T. stands for giftedness and talent. Our school aspire to unlock students' full potential and build on their strengths and abilities. To stretch and nurture students with appropriate learning opportunities and challenges, we have developed school-based after school gifted programmes. These programmes are designed to provide diverse stimulating and highly challenging learning experiences for students. One of the programmes organized by the Department of English of our school is **G.T. Master Playwrights**. This gifted program covers all the stages of the playwriting process from the germination of ideas to key points for publishing. It presents a wonderful opportunity for students to share their love of the written work for audiences.

Despite the global pandemic situation, 10 students still managed to take part in the 12th *English Radio Drama for Schools Competition* which is organized by Smart Education Charitable Foundation and sponsored by SCOLAR (Standing Committee on Language Education and Research) in the last academic year. The final results were announced in late August. We are very thrilled to share the great news with you as the judges have selected our school as the winning team! Here are the results:

Semi-finalists: *Elyse Leung, Lam Cheuk Yui, Terry Wang, Arvin Ng and Janis Lam (Team P16)*

Gold Award-Primary: *Matthew Tang, Christie Leung, Luther Ho, Chelsea Ho and Aubrey Law (Team P15)*

The Best Performer Award-Primary: *Christie Leung*

The Most Popular Radio Drama Performance Award-Primary: *Matthew Tang, Christie Leung, Luther Ho, Chelsea Ho and Aubrey Law (Team P15)*

Students are given opportunities to produce radio drama scripts, explore vocal techniques, select a vocal technique to portray a character, act as the voice actors and choose the sound effects they need for the productions in the gifted programme. While exploring students' thinking and creativity abilities is the focus of the programme, we also work on helping students master collaboration skills, critical thinking skills, communication skills and problem-solving skills. A wide variety of education strategies have been used to fully exercise their abilities. For instance, students were asked to collect relevant information to address and analyze various solutions to global warming and ecological crisis. We believe that sharing stories is a powerful way for students to connect with different cultures, explore different issues and be inspired by fresh voices. The plays that they created were original and creative indeed. Congratulations to our kids on their excellent effort and remarkable achievement!

As educators, we have a duty to benefit and serve our society as best we can, and that includes how we prepare the next generation. We promise we will make determined and continuing efforts to bring out the best in our students.

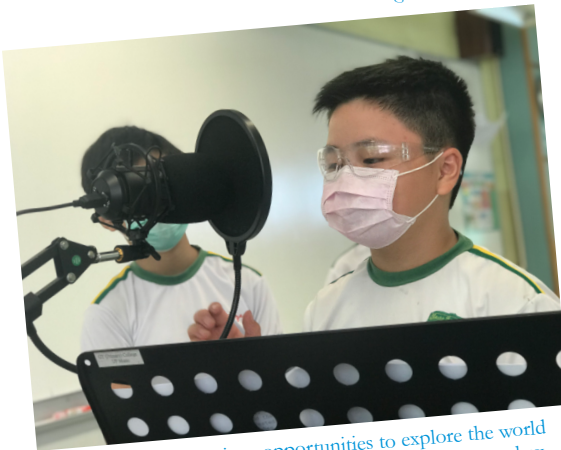
Miss Wincy Wong
Director of Curtain Call



▲ The production required a great deal of work, yet the experience was very satisfying, enlightening and rewarding.



▲ The Best Performer Award-Primary: Christie Leung



▲ When children are given opportunities to explore the world around them with their natural curiosity and exuberance, they are fully engaged.



▲ Meaningful learning occurs when students are allowed to confront real problems, make choices, and find solutions.

Christie Leung

On 22nd of August, when the final results were announced, I couldn't believe my ears! The pleasure is all ours. I am so grateful to have Miss Wong as not only our coach but also our friend throughout the process. I would love to thank my fellow classmates as we fought side by side to gain such a high place in this competition. I learnt that teamwork is really important and we need each other's coordination, cooperation and mutual support to win this title. It was really a fun journey. Thank you for everything.

Matthew Tang

Thank you for giving us the opportunity to participate in the competition. Also, I want to thank Miss Wong for helping us throughout the process. One of the many important things I learnt is how to work better as a team. While it's important to present your ideas, it's also important to listen to others'. Effective listening is an important life skill.

Lam Cheuk Yui

During the course of script-writing, practicing, rehearsing and recording, I learnt that teamwork is very valuable and my teammates can share some great ideas. Although we encountered some bumps and obstacles along the way, we all agree that this was a once-in-a-lifetime opportunity. The experience I gained was indeed very precious.

Elyse Leung

I can definitely tell you this is an amazing and unforgettable experience, not only did we learn how to actually voice act, we also wrote the script together as a team too. This is also a really good bonding experience. All and all, I immensely enjoyed this wonderful experience and I hope to participate in it again!

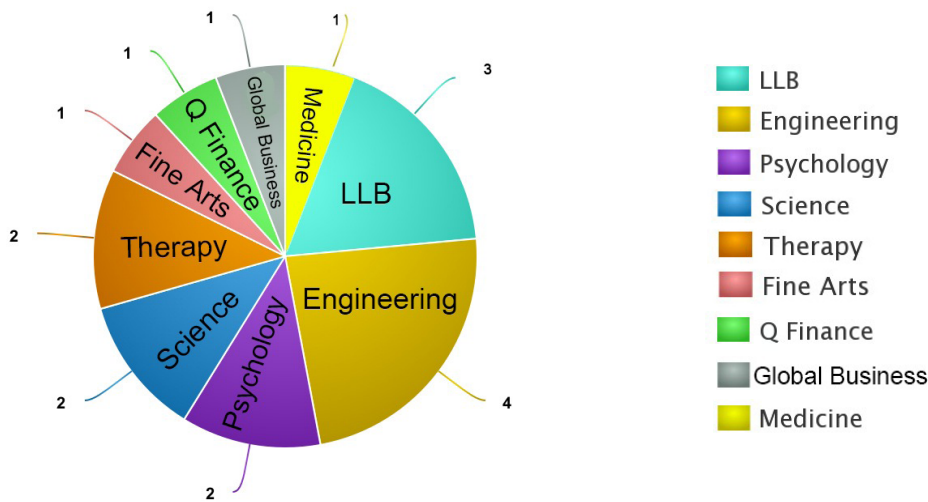


Scan or Click it to listen.

Outstanding performance of our first IB cohort

This year our IBDP first 2020 cohort has done exceptionally well in both examinations and university entrance, with all of them being awarded a bilingual diploma. More than half of them got a total grade point of 40 or above (out of 45). I am sure our brilliant and talented students will continue to achieve more in their tertiary studies. Congratulations to all of them!

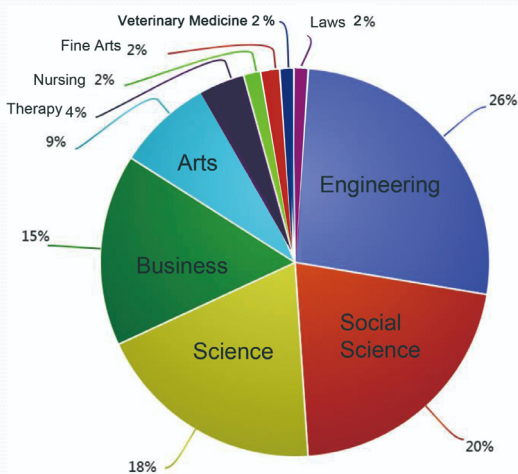
Mr. Anselm Kwok
Head of Teaching and Assessment Group (Overseas)
Head of Further Studies Group
IB CAS Coordinator



Impressive HKDSE Results in 2020

This year our DSE students performed exceptionally well in the HKDSE examinations despite the uncertainties brought by COVID-19. 65.3% of them obtained an average credit rate (Level 4 or above) for the eleven subjects. 80.3% of them got JUPAS degree offers while more than 62% got into HKU, CUHK or HKUST. Congratulations to them on their remarkable achievements!

Mr. Anselm Kwok
Head of Teaching and Assessment Group (Overseas)
Head of Further Studies Group
IB CAS Coordinator



Class	Name	University	QS ranking	Programme	Programme (Full name)
12A	Elizabeth Lam	CUHK	43	Medicine	Bachelor of Medicine and Bachelor of Surgery (MBChB)
12D	Vinson Szeto	HKUST	27	IRE	International Research Enrichment
12A	Ashley Dai	King's College London	31	Laws	LLB Bachelor of Law
12A	Tony Chui	The London School of Economics and Political Science	49	Laws	LLB Bachelor of Law
12A	Megan Louie	HKU	22	Laws	Bachelor of Arts and Bachelor of Laws (BA & LLB)
12A	Charlotte Wong	HKU	22	IBGM	Bachelor of Business Administration in International Business Global Management
12D	Anson Kwok	HKU	22	Laws	Bachelor of Laws
12D	Nicole Lui	CityU	48	BVM	Bachelor of Veterinary Medicine
12A	Jenny Chan	CUHK	43	Q Finance	Quantitative Finance and Risk Management Science
12D	Joshua Luk	HKUST	27	Q Finance	Bachelor of Science in Quantitative Finance

JUPAS degree offers of our DSE students

2019/20 GT College Best University Offers

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