

G.T. Newsletter

G.T. (Ellen Yeung) College - Secondary Section

ISSUE 2 Nov 2025

Principal's Talk

I would like to extend a warm welcome to all of our old and new students, parents, and staff to the new academic year! Over the holidays, our students were busy touring outside of Hong Kong—not only for academic programs, but also for the exchange and immersion programs. Some students took time out of their holidays to attend events locally, being appreciated for their efforts through prizes and awards. As tradition has it, we started off the academic year with the school commencement and prize-giving ceremony.

This year we welcomed parents by hosting two parents' nights, as well as welcoming the new G7's into the G.T. Family through the integration program and orientation camp. In addition to expanding our enhancement and advancement programs, we continue to foster gratitude in our students for their parents, teachers, and, most importantly, their motherland through National Day celebrations and the creation of Gratitude Boards from G7 to G12. All these events were a sound success. I hope your first exams of the year were fruitful and that you will persist in your hard work to improve your results!



Dr. Raymond TAM
Principal

National Day Flag-Raising Ceremony



The management team supporting our flag-raising ceremony

On 29 September, 2025, our school held a flag-raising ceremony to commemorate the 76th anniversary of the founding of the People's Republic of China. The event was attended by all teachers, students, and parent representatives, reflecting strong community involvement and solidarity. It served as a meaningful expression of the school's commitment to fostering national pride and unity.

The ceremony commenced with a solemn procession led by the Flag Guards, who demonstrated precision, discipline, and deep respect while raising the national flag. The primary objectives of the event were to cultivate a sense of national identity among students, promote respect for national symbols, and strengthen school-community engagement. Furthermore, the ceremony aimed to instill the values of unity, resilience, and civic responsibility within the student body.

As an annual tradition, the flag-raising ceremony serves as a powerful reminder of the students' role in contributing positively to society and honoring the nation's heritage. Through this event, the school reaffirms its dedication to nurturing responsible, patriotic citizens who uphold and respect national values.

Ms. Sura Ng
Head of Moral Education Group



The Flag Guards raising the national flag



Teachers, parents, and students celebrating the National Day

School Commencement and Prize-Giving Day



All participants posing for a grand photo on the School Commencement Day



Supervisor, Dr. Desmond Lee, delivering his speech



Students and staff attending the Flag-Raising Ceremony



Mathematics teachers introducing themselves

The School Commencement and Prize-giving Ceremony took place on 19 August, 2025. Principal Dr. Raymond Tam delivered an uplifting speech, offering sincere blessings to the students as they commenced a new academic year. He emphasized the significance of resilience and integrity, urging students to pursue excellence in all aspects of their lives.

Our Supervisor, Dr. Desmond Lee, also addressed the audience, commending the outstanding achievements of the graduates in their public examinations. These achievements highlighted the diligence and commitment of both students and faculty, showcasing the school's dedication to academic excellence.



Scholarship winners of 12C graduates taking a group photo



Scholarship winners of 12A graduates embracing the moment



Scholarship winners of 12D graduates posing for a group photo



Scholarship winners of 12B graduates feeling proud of their achievements



Principal Dr. Tam presenting the outstanding achievements of graduates



School management team formally introducing themselves

The event concluded with a distinguished scholarship presentation, where senior management acknowledged and awarded scholarships to deserving students. This recognition not only celebrated their achievements but also facilitated their continued educational pursuits. Overall, the ceremony served as a memorable tribute to success and future aspirations.

Ms. Winnie Au
Head of School Functions Group



G10 awardees



G11 awardees



7A to 7C awardees



7D to 7F awardees



8A to 8C awardees



8D to 8F awardees



9A to 9C awardees



9D to 9E awardees

G7 Integration Program



7A students forming heart shapes together

Our G7 integration program was successfully held on 15 August, 2025. The G7 students participated in a series of engaging ice-breaking activities, team challenges, and a campus treasure hunt, all designed to strengthen their sense of belonging to the campus and their classmates. Additionally, the presence of class teachers was very important, as it helped students build relationships and foster trust with them.

In the second part of the day, the G7 students took part in a lively dodgeball competition, which enhanced class cohesion and a sense of camaraderie. It was a day filled with fun and connection, leaving all our new students with wonderful memories to cherish!

Mr. Alex Yiu
School Social Worker



7E students gearing up to throw the dodgeball



7B students guessing the right answers from the cue cards



A group of 7F students sharing their experiences with their class teachers Ms. Daisy Yung and Ms. Gill Rajwinder



7D students attempting the shuttlecock kicking challenge



7C class teacher Mr. Colman Wong discussing the strategy for the school treasure hunt session with the students

G7 Orientation Camp



G7 students looking forward to another water games day

The G7 Orientation Camp was successfully held from 4 to 5 September, 2025 at The Hong Kong Federation of Youth Groups—Jockey Club Sai Kung Outdoor Training Camp. This two-day, one-night event marked a significant milestone for incoming G7 students as they embarked on their secondary school journey.



Students participating in team-building games

The camp aimed at fostering integration among students, providing challenging experiences, and strengthening team spirit through various team-building activities. Guided by their class teachers and supported by their peers, students participated in a wide range of challenges that required collaboration, communication, and problem-solving skills.

Throughout the camp, professional coaches facilitated structured debriefing sessions that allowed students to reflect on their experiences. These sessions encouraged self-awareness,

personal growth, and insights into group dynamics. Students shared their thoughts, discussed the importance of teamwork, and learned valuable lessons about perseverance and mutual support.

Overall, the camp was a rewarding experience that successfully met its objectives, laying a strong foundation for positive relationships and a supportive learning environment in the year ahead.

Ms. Sura Ng
Head of Moral Education Group



G7 students taking a group photo before departure



7E students taking a class photo together



Students posing in front of their Roman catapult



Students lifting one another in team-building games



Students standing in a circle in team-building games

電影《夢不落地》



《夢不落地》幕前幕後答謝觀眾支持



優才書院創辦人李業富教授為活動致開幕辭



優才書院教育總監暨中學部校長譚國偉博士致謝辭

優才書院中學部於 2025 年 7 月 15 日香港知專設計學院綜藝館放映自家製作電影《夢不落地》，獲各界嘉賓捧場支持，逾七百個座位爆滿，觀眾反應熱烈，全場笑聲不斷。捧場嘉賓來自社會各界，包括：中央政府駐港聯絡辦宣傳文體部體育處朱劍平處長、西貢區方國珊議員、西貢區莊雅婷議員、巧固球總會會長 Delane Lim 博士、東亞巧固球總會副秘書長邵天樂教授等，非常熱鬧。

《夢不落地》劇本屬虛構，由老師同學協同創作，以巧固球為主題，透過喜劇的形式傳達堅持追夢的訊息。電影裡的服裝化妝等均由同學親自打理，足見學校多元智能發展的理念實踐。劇中五十多名演員來自不同年級，既有巧固球隊成員，也有非巧固球隊的同學。值得一提的是，校長與幾位老師更粉墨登場，友情客串，展現優才書院師生同樂的優良文化。

王天緣老師
多媒體組組長暨《夢不落地》編導

完場之際，觀眾掌聲如雷，一眾師生喜獲觀眾問卷調查，觀眾對電影評價正面，獲 4.72 的高分。觀眾認為「搞笑橋段」(88.1%)、「老師客串」(73.1%)、「志訊息」(63.1%) 三個元素為《夢不落地》引人入勝。

《夢不落地》was produced by G.T. College, who to the values of Tchoukball goes far beyond the express my deepest appreciation to Founder P Principal Dr Raymond Tam – for their vision, cou in the power of youth and tchoukball. T has made G.T. College a true beacon advocacy, not just in Hong Kong, but



Dr. Delane Lim 國際



《夢不落地》反應熱烈，有幸邀請到各界貴賓前來

電影非常精彩，更可貴的是學校、老師和學生做成這件事的心和努力。試問人生路上這樣的體驗可以有幾回？

ZENG FAN

作為父母，也許會回憶起在學期間的生活點滴，尤其在屋邨拍攝的片段，值得一看再看。

WOO Chi Hung

看到鏡頭下的老師和同學為劇情需要，不惜放下自己平時正經和靚靚的樣子，真的很專業和投入，十分佩服他們。

胡沛欣 女士

情節緊湊中帶搞笑位，清晰帶出勵志訊息。謝幕見到眾多台前幕後人員上台，團隊合作盡現劇中，非常感動。

Eva Kwok

一套令人又驚又喜的校園青春熱血電影《夢不落地》，再一次展現了學校的創意、多元智能發展精神，戲內戲外都充滿了電影主題——追夢。堅持一年一度大製作，第一次電影拍攝。





認同。根據映後
分 (滿分為 5 分) ,
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Prof Rex Li and
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Their leadership
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globally. (節錄)

巧固球總會會長



觀賞

喜又感動的原創
電影《夢不落
見證優才書院的
能教育和團隊精
都展現出今次電
與堅持。學校堅
製作，堅持創意，
攝，確是超水準！
譚思源 先生



電影放映前，全場
700 多人興奮合照

Stanford Business Innovation Challenge



The Hong Kong team, joined by their proud parents, ready to take off for Stanford University and the Entrepreneurship Olympiad 2025



Students visiting Silicon Valley



Chua Wai Yan (11A), Leung Hei Yau (11A), and Wang Yuhan (11C) engaging in a consultation with a Stanford professor to refine their business concepts



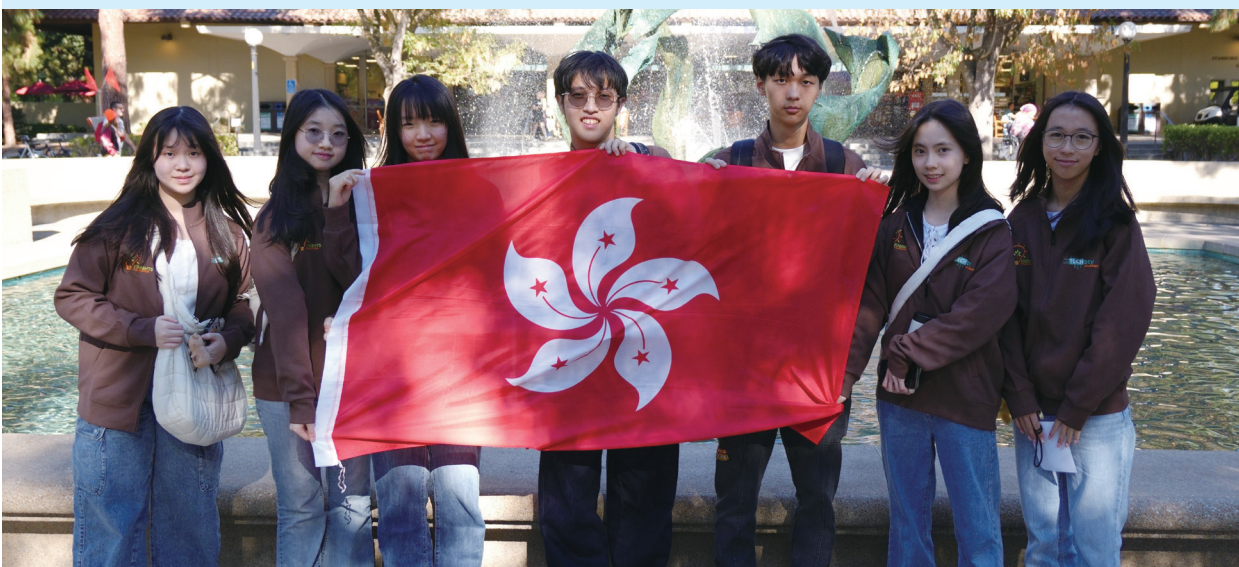
Chua Wai Yan (11A), Leung Hei Yau (11A), Shen Xinbo (11A), and Wang Yuhan (11C) confidently presenting their business ideas to a panel of judges in front of a live audience

Seven students — Chua Wai Yan (11A), Ho Yi Sum Hazel (11A), Leung Hei Yau (11A), Shen Xinbo (11A), Tsang Lok Tung (11A), Wang Yuhan (11C), and Wong Yan Yin Hannah (11A) — along with their supervisor, Mr. Harvey Lam, Acting Panel Head of Economics, represented the Hong Kong team at the Entrepreneurship Olympiad 2025, held at Stanford University. The group embarked on a seven-day learning journey to Silicon Valley, blending business exposure, competition, and cultural exploration. They attended sessions led by influential figures such as Dr. Pat Brown, founder of Impossible Foods, and Mr. Marc Tarpenning, co-founder of Tesla, gaining valuable insights into entrepreneurship and innovation.

On the competition day, they pitched their business ideas to a panel of judges and proudly secured the 4th and the 5th place. Their itinerary also included visits to prestigious institutions like Stanford University and UC Berkeley, as well as tech giants including Apple, Google, and Walmart Labs.

Throughout the trip, the students learned that a compelling mission with social impact is essential to building a successful business. They were encouraged to present ideas boldly, embrace feedback, and view failure not as a setback, but as an opportunity to pivot.

Mr. Harvey Lam
Acting Panel Head of Economics



The Hong Kong team posing for a group photo at Stanford University

Students' Achievements in Leadership and Service Awards 2024-2025

Moral Education Group

In the year 2024-2025, our students demonstrated exceptional contributions in leadership and community service, earning recognition through various prestigious awards. Recipients of these accolades showcased remarkable dedication and strong commitment to personal growth and societal betterment. Their achievements serve not only as a testament to their hard work but also as an inspiration to their peers. By highlighting these successes, we foster a culture of service and leadership within our community, encouraging all students to actively engage in positive societal contributions.



Students and teachers attending the Hong Kong Outstanding Student Service Ambassador Award Scheme Ceremony



Melvin Mok (11C) receiving a Commendation Award for Outstanding Student Public Welfare and Community Service

Activity/Competition	Organizing Body	Award	Student Name
Sai Kung Tseung Kwan O Outstanding Youth Commendation Scheme	Sai Kung District Youth Development and Civic Education Committee	Outstanding Youth Commendation Award	10A Sophie Cheung 11A Christie Leung
3 rd Caring Action Award 2024	Hong Kong Youth Exchange Platform	Certificate of Merit	10E Zoe Chow
10 th Outstanding Student Leaders Selection	The Arete	Outstanding Student Leaders	10A Ellie Tai
Sir Edward Youde Memorial Prizes for Senior Secondary School Students	Sir Edward Youde Memorial Fund	Scholarship HK\$1,000	12A Tiana Ng 12D Hilary Tam
Hong Kong Outstanding Students in Public Welfare and Social Services Award	Jointly organized by Hong Kong Wen Wei Po and the Hong Kong Federation of Education Workers	Certificate of Merit	11C Melvin Mok
Hong Kong Extracurricular Activities Outstanding Student Commendation Award	Hong Kong Extra-curricular Activities Masters' Association	Outstanding Student Commendation Award	11C Tim Zhang
Young Envoys 2025	UNICEF Hong Kong	Young Envoy	10D Nickie Ho
Link 20th Anniversary Outstanding Students Scholarship	LINK	Scholarship HK\$1,000	10D Nickie Ho
The Greater Bay Area Outstanding Students Award 2025	Hong Kong School Managers Society Ltd and The Education University of Hong Kong	Commended Award	10D Nickie Ho 10A Ellie Tai
Hong Kong Outstanding Student Service Ambassador Award	Rotary District 3450	Champion of the Disease Prevention and Treatment Category and Overall Champion — Most Outstanding Student Service Team	11A Adrian Chu 11A Darbie Fok 11A Bryan Leung 11A Emma O 11A Matthew Tang 11A David Wong 11A Chloe Yeung 11D Issac Hui
24th Sai Kung District Outstanding Students Award 2025	Jointly organized by Sai Kung Cultural Centre, Sai Kung District School Heads Association, and Tseung Kwan O Youth Association	Certificate of Merit	9A Adley Choi 9D Elodie Lam 9E Daphne Tse 11A Christie Leung 11A David Wong 11C Melvin Mok



Sophie Cheung (10A) receiving the Sai Kung Tseung Kwan O Outstanding Youth Scheme - Outstanding Youth Award



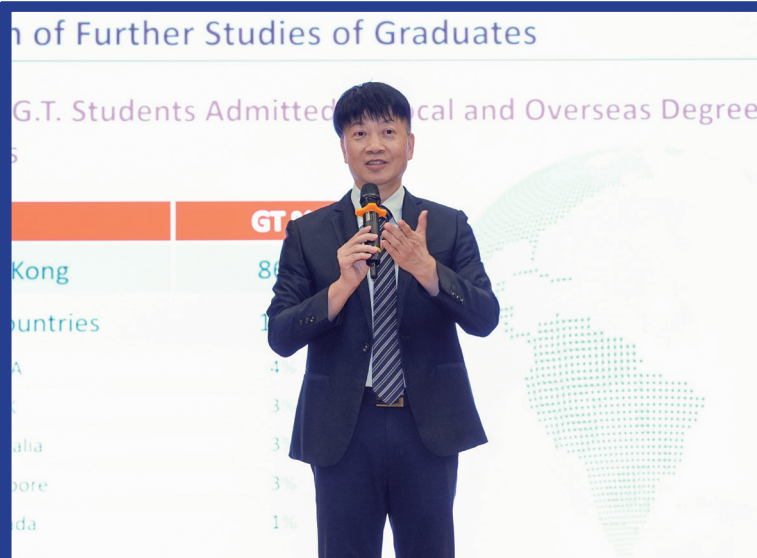
Students posing for a photo at the 24th Sai Kung District Outstanding Student Election



Nickie Ho (10D) receiving the Link REIT 20th Anniversary Outstanding Student Scholarship



Professor Rex Li giving a talk on successful schools



Principal Dr. Tam welcoming parents on Parents' Night



Ms. Iris Chan (Chairlady of PTA) and Mr. Peter Ho (Vice-chairman of PTA) encouraging parents to volunteer as class representatives

On 29 August and 5 September, 2025, our school successfully hosted two Parents' Nights, bringing parents and teachers together to discuss important topics. The event began with a talk from Professor Li about successful schools around the world, where he shared insights on current educational trends and how G.T. College is keeping up with them. The talk offered valuable perspectives for both parents and educators.

Professor Li's sharing highlighted that the success of G.T. (Ellen Yeung) College stems entirely from sound school policies and an outstanding management team. To enable more students to benefit from G.T. College's education, our school's governing body is actively promoting several development projects, including plans to expand our school's reach both locally and internationally. These expansion initiatives aim at meeting G.T. College's high-quality standards, whilst not affecting our current students, nor the quality of teaching, with the continued care for every student.

Mr. King Lau
Head of Parent Liaison Group



G9 class teachers lining up on stage for the presentation



Parents and teachers listening attentively on Parents' Night

The Australian Immersion Program



Students posing for a joint photo with the Park Ridge High School group and dignitaries

GT launched the Australian Immersion Program in 2014, offering junior grade students a unique opportunity to experience life as an exchange student in Australia. Since its inception, the program has grown remarkably, expanding from 20 participants in its inaugural year to 60 currently. Over the course of approximately three weeks, students immerse themselves in Australian culture through homestays, interactive classes, engaging activities, and exciting excursions. This enriching experience not only enhances their language skills but also deepens their cultural understanding.

This year, from 22 July to 8 August 2025, students enjoyed a thrilling visit to a large zoo, where they snapped countless photos with koalas and kangaroos in their natural habitat. Many eagerly tried to get closer, even attempting to feed these adorable animals. Another highlight was the Tree Top challenge, which added an adventurous twist to the trip. Students hiked and climbed among the treetops, and once they reached the summit, they gleefully zipped down a thrilling zip line.

Looking ahead, we remain committed to enhancing this program to maximize its benefits for our students. Meetings with various stakeholders have already taken place to discuss future arrangements and exciting new projects. We extend our heartfelt gratitude to all parents and students for their unwavering support on this journey. With great optimism, we look forward to an even more rewarding Australian Immersion Program next year.

Mr. Leo Tsui
Vice Principal

Mr. Farman
Junior Form Coordinator



G.T. students taking the zip line during the Tree Top Challenge



Mr. Leo Tsui and Mr. Farman visiting students and their host family members



Mr. Leo Tsui and Mr. Farman
meeting with the EQI officials

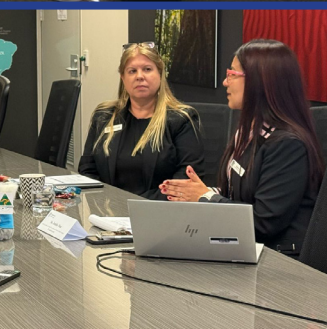


G.T. students spending their day in
the Parliament of Australia



G.T. students and the chaperone
teachers getting ready to enter Movie
World

Taiwan Exchange Programme



GT, in collaboration with Kaohsiung Municipal Kaohsiung Senior High School (KSHS) and Kaohsiung Municipal Kaohsiung Girls' Senior High School (KGHS), successfully conducted an exchange programme from 29 June to 4 July, 2025. During this period, students participated in workshops and excursions alongside their peers from KSHS and KGHS in Kaohsiung and Tianan City.

The student representatives from the three schools also attended the 2025 High School Students' Conference on Inquiry and Practice in Relation to Sustainable Development Goals (SDGs) held in Tianan City. This conference aimed to integrate the SDGs with OECD international scientific literacy framework, enhancing students' understanding of sustainable development issues through inquiry-based and practical activities. The overarching goal was to cultivate future leaders equipped with a global perspective and a strong sense of social responsibility.

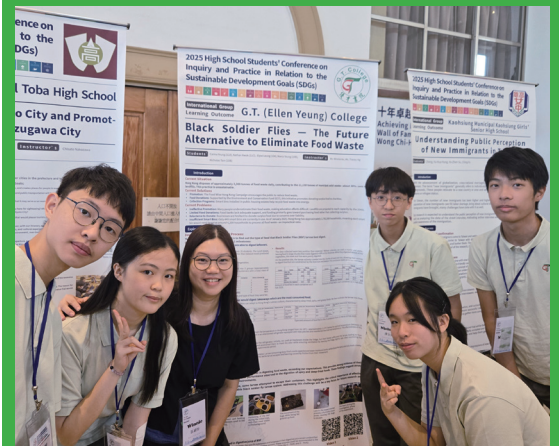
As the sole team representing Hong Kong, GT focused on the critical issue of food waste management. Our research and presentation not only highlighted innovative solutions but also earned a Certificate of Merit in the international group category, demonstrating our commitment to sustainability and excellence in inquiry-based learning.

Ms. Winnie Au
Vice Head of International Exchange (China) Group

G.T. Team receiving the Certificate of Merit in the Prize-Giving Ceremony



Students and teachers taking a group photo at the conference



G.T. students posing with Ms. Winnie Au in front of their poster



G.T. team posing with the KSHS principal

Research MI (RMI, Vol. 6, No. 1)

The latest issue of *Research MI* stands out from its predecessors with refreshing new directions and perspectives. It features four major areas of focus:

1. Advocacy for MI Education – reaffirming the importance of Multiple Intelligences in transforming learning and teaching;
2. Scaling New Heights in the MI Network – expanding collaboration and impact across regions;
3. Teacher Advocacy in Asia – spotlighting MI teacher training initiatives in Thailand and Hong Kong;
4. Action Research for Improvement at G.T. College – rethinking talent and youth development as a means to nurture future-ready learners.



The theme of this issue truly lives up to its “Go Global” spirit, featuring contributors from Hong Kong, Thailand, Japan, India, Malawi, Portugal, the United States of America, and the United Kingdom. This vibrant mix of voices reflects a shared global concern: the role of AI in the future of education. Around the world, people are embracing artificial intelligence while also cautiously guarding against overreliance on it in everyday life.

What lies ahead? No one can say for certain. Perhaps the wisest attitude, as the French phrase goes, is simply: “C’est la vie” — such is life for all of us as we continue to learn, adapt, and grow.



Gratitude Education at GT (2025-26): Series 1–Gratitude Board for the National Day

GT students showcased their creativity and gratitude in the Gratitude Board Competition 2025–26, a meaningful school-wide event celebrating thankfulness and artistic expression. Each class designed unique boards combining heartfelt messages, drawings, and thoughtful reflections that expressed appreciation for their motherland China and National Day. Featured here are some of the most touching and imaginative works from Classes 7F, 8D, and 10A with text, capturing how gratitude can be both seen and felt through art. Their efforts remind us that gratitude nurtures connection, positivity, and joy in learning. The most three inspiring creations will be announced in our next newsletter—stay tuned!



Dr. Clara Cheng
Department Head
Research and Training

Ms. Sura Ng
Head
Moral Education Group

To be continued in the next issue



G.T. (Ellen Yeung) College

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