

G.T. Newsletter

G.T. (Ellen Yeung) College - Secondary Section

ISSUE 4 Mar 2025

Principal's Talk

I am filled with pride and gratitude to witness the remarkable achievements and vibrant activities in the past few months. From the leadership training and international exchanges to *Research MI*, our students, parents, and teachers continue to demonstrate their commitment to growth, collaboration, and excellence.

In December, the G9 Leadership Training Camp was a shining example of experiential learning, where students honed their leadership and teamwork skills in an engaging and challenging environment. January was a month of celebration and creativity, highlighted by the Student Union's Game Booth Day and the Dancing Contest. These events brought joy and energy to our campus, creating unforgettable experiences for all.

On the international stage, our students excelled at the International Students Science Fair, earning the prestigious "Outstanding Project Award" for their innovative research on microplastic quantification. Furthermore, the KVIS Thailand outbound trip and RITS inbound exchange provided invaluable opportunities for cultural immersion, fostering global perspectives and lifelong friendships.

Moving forward, I encourage all G.T. students and teachers to continue striving for excellence and embracing the diverse opportunities that GT offers. Together, let's make this academic year the one to remember!



Dr. Raymond TAM
Principal



Speaker: Dr. Raymond TAM
Date: March 25
Time: 1:00 PM

Dr. Tam delivering an inspiring speech

G12 Cheer-On Day

Cheer-On Day was a vibrant and joyous celebration dedicated to the Grade 12 students, marking their final day of school. The event commenced with an inspiring address by the principal, who underscored the significance of creativity, integrity, and the pursuit of one's aspirations. He urged students to embrace their unique talents and to approach the future with confidence and determination.

Following the speech, a delightful buffet lunch was served, providing students with the opportunity to engage with their subject teachers and express their gratitude for the guidance and support they had received throughout their academic journey. The atmosphere was filled with laughter, shared memories, and a profound sense of camaraderie.

Cheer-On Day was not merely a celebration of accomplishments but also a heartfelt farewell, leaving students with cherished memories and a deep sense of community as they embark on new endeavors.

Ms. Winnie Au
Head of School Functions Group



Mr. Richard Yiu presenting prizes to Kylie Choi (12B), Vincy Kwok (12D), and Kelly Lee (12C)



G12 students and subject teachers posing for a photo

Tchoukball Teams: Seven Prizes at Tchoukball Geneva Indoors (TGI)



The G.T. tchoukball team winning 7 prizes in five events in TGI



G.T. tchoukball defending the title of M16 boys Champion



Hoi Man Tang (10C) leading her teammates to the 1st runner-up in M16 event

Our Tchoukball team broke the record by winning seven prizes at the International League of TGI last December. TGI is one of the major tchoukball tournaments in Europe. It was held on the 14-15 December 2024 in Geneva, Switzerland. Participating teams came from all around the world, including the host country Switzerland, the United Kingdom, Germany, France, Spain, Italy, Hungary, and Poland. We represented Hong Kong and were the only Asian representative at the tournament.

On the first day, 14 teams participated in the M14 boys' event and was divided into 2 groups. Our M14 boys entered the second round at rank 2 in the preliminary round, and beat the representatives from Switzerland in the bronze medal match. In the M16 boys, there were 10 teams, and we sent 2 teams to this



The captain on M14 boys' team, Brendan Yiu (8A), and his teammates winning the 2nd runner-up



event. Team A won all their matches in the preliminary round and successfully defended the title of Champions by winning 42-36 at the final match versus the Swiss team, while Team B defeated Team United Kingdom at a score of 30-26 in the bronze medal match.

The M14 girls and M16 girls competed in a double round-robin format with four European teams. The top 2 teams advanced to the next round. Our M14 girls final with the Spanish team ended at 20-20 in regular time. Then, they emerged victorious with a score of 24-22 in added time. Also, our M16 girls were defeated by the Swiss representative team, Geneva Dragons in the final match.

Apart from the girls' and boys' groups in M14 and M16, the mixed category, was a newly added category this year. There were 27 teams in the M14 mixed event. After being divided into 3 groups, they competed in a round-robin format. The top 5 teams with the highest points advanced to the next round of round-robin matches. Eventually the first 2 teams would enter the final match. Our M14 team was defeated by the Swiss team, Geneva Dragons, 13-17 in the final match. While in the M16 mixed event, 18 teams were divided into 2 groups for the round-robin matches. Our M16 players dominated the competition with an undefeated record of 13 wins, securing the championship title.



Mr. Richard Yiu
Vice-Principal



The captain on M16 boys' team, Jeffrey Ling (10A), leading the team to defend the title of Champion with his good defensive skills



The captain on M14 girls team, Carina Ho (8B), leading the team and winning against the Spanish team in the final match



Tak Sang Lam (8C) and his teammates clinching the ball during 1st runner-up in M14 mixed team event

Dancing Contest



Ms. Rachel Lam and Mr. Kelvin Cheng performing the song "Wannabe" by ITZY with their beloved 7D students



The audience having a great time enjoying the performances by all the contestants

On 17 January 2025, the Student Union hosted an unforgettable Dancing Contest that infused the afternoon with excitement and talent at the School Hall. Students dazzled the audience with their professional dance skills, performing to a variety of K-pop tracks. Our Student Union members not only served as enthusiastic MCs, but also illuminated the stage with vibrant and colorful lighting.

Many students arrived in unique costumes, embodying the energy of professional dancers. It was especially heartwarming to see Mr. Leslie Tam, Ms. Jacqueline Kwok, and Ms. Summer Leng joining their Grade 10 students, who ultimately took home the highest score of the competition.

The Dancing Contest fostered a joyful atmosphere, spreading entertainment and happiness throughout G.T. College. We are truly grateful for the incredible support and dedication of every student involved. We eagerly look forward to memorable experiences in the future!

Ms. Sabrina Chan
Student Union Officer

Mr. David Chan
Head of Extra-Curricular Activities



Ng Lok Yin (10C) and Perla Shih (10D) performing the song "Talk That Talk" by TWICE



The Grade 10 boys performing the song "Chasing That Feeling" by TXT



Phoebe Chan and Kan Hoi Ching (10A) performing the song "Red Lights" by Stray Kids



Winners of the six groups taking a photo with Ms. Wingki Fok, the judge of the Dancing Contest

Game Booth Day



A primary student having a blast at the racing booth in 11A, completely engrossed in the fun



8D students fully engaging with Mr. Huntley Tam during the preparation process



A primary student having a fantastic time at the 10E sports competition booth

On January 24, 2025, the Student Union hosted the Game Booth Day, creating joyful memories for both our members and the primary students. In preparation, we organized various engaging activities, reviewed class proposals, and purchased gifts for the primary students and the MCs. We provided suggestions to enhance the game booths and coordinated teamwork among all participants. In the lead-up to the event, many students stayed after school to decorate the venues, filling each floor with vibrant colors. Promotional boards were creatively designed in the shape of a Pac-Man.

The festivities began with excitement as primary students enjoyed Room 603's Game Booth, which received praise for its creativity. Room 604 featured a Harry Potter-themed game, with students dressed as characters. Several teachers also joined in, celebrating with students as they presented their gifts. During the event, several students received distinguished awards for their exceptional booths that captivated the primary audience. The Game Booth atmosphere spread smiles and laughter throughout the G.T. community, making it a rewarding experience.

As our largest event in January, the Student Union expresses immense gratitude for the support and hard work of all participants. We look forward to refining our efforts and creating even more memorable experiences in the future!

Phoebe Chan (10A)
External Vice President of Student Union



Primary students exploring different game booths between the floors



Primary students testing their skills and courage at the Mario game booth in 10A



Kristen Cheung (9D) leading a primary student on an exciting adventure at the escape room booth

G9 Leadership Training Camp



Students gathering on the day of the event and fully engaging in the activities



A group of students attempting the problem-solving game to build on their critical thinking and teamwork skills

The G9 Leadership Training Camp took place between 13 and 14 December 2024, at Po Leung Kuk Jockey Club Pak Tam Chung Holiday Camp. Organized by the Moral Education Department, the camp aimed to enhance leadership skills and teamwork among students.

On the first day, students participated in ice-breaking activities and group tasks that fostered communication and collaboration. Groups tackled challenges, including the "Trust Series" which enhanced their trust and crisis management skills. Evening activities consist of a "Night Challenge" and a cooking session, promoting self-management and teamwork.



Students helping each other to hold their positions and successfully completing the mission

The second day began with a breakfast and room check-out, followed by an "Extreme Challenge," testing students' strategic thinking. Reflections and sharing sessions helped students consolidate their learning before capturing memories with a group photo.

The camp emphasized experiential learning, with students gaining insights into responsibility, empathy, and the importance of listening as leaders. We hope participants will apply these skills in their daily lives, becoming the future pillars of society.

Ms. Sabrina Chan
Vice-Head of Moral Education Group



A group of Grade 9 students cooking dinner and whipping up a meal in the chilly wilderness



Ms. Esther Chan, Ms. Candy To, and Ms. DaisyYung paying a special visit to the camp



All the Grade 9s posing for an unforgettable moment at the G9 Leadership Training Camp

Science and Mathematics Special Assembly – Prof. Anderson SHUM Ho-cheung



Prof. Anderson Shum delivering a talk about his research journey

It was our great honor to have Prof. Anderson Shum Ho-cheung, Vice President and Chair Professor of Chemical and Biomedical Engineering of the City University of Hong Kong, to share his insights in a sharing session on 13 January 2025. Prof. Shum delivered a presentation entitled “Evolving Research Mindsets,” in which he shared his research journey, starting from his high school. Prof. Shum shared his experience and views about the mindsets which drive his interests in research. Such mindsets include curiosity, open mindset, collaboration, satisfaction, etc. He encouraged all of us in the sharing session with an inspirational quote, “Learn, earn and return”. Keep on learning, build on your career and give back to society.

Dr. Christine Yu
Assistant Principal

Prof. Anderson Shum sharing his insights in the sharing session with students

From left to right: Tang Suet Ching (11D), Yeung Sum Yu (11A), Prof. Anderson Shum, Wong Kai Yui (9D) and Dr. Christine Yu



Dr. Joseph Liu, Dr. Christine Yu, Prof. Anderson Shum, Principal Dr. Tam, Mr. Paul Chan taking a group photo (from left to right)



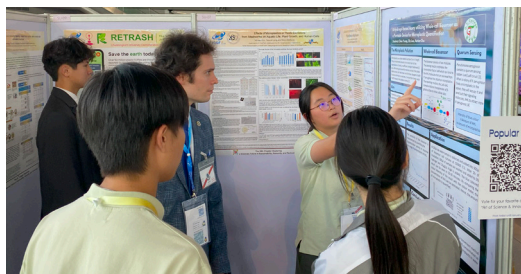
Principal Dr. Tam presenting a token of gratitude to Prof. Anderson Shum



All teachers and students taking a group photo with Prof. Anderson Shum and Principal Dr. Tam



Students taking a group photo with project supervising teacher, Dr. Christine Yu



The team giving a project presentation in the Poster Presentation Session

The International Students Science Fair

The International Students Science Fair (ISSF 2025) organized by Mahidol Wittayanusorn School (MWIT) in Thailand was held from 26-31 January 2025. The theme of the 20th ISSF in 2025 was "Explore Visionary Future", aiming to explore the future of the world through visionary thought. There were 46 schools from 26 countries participating in the event.



Yeung Sum Yu (11A), Luo Yi (11A) and Chu Yik Long (11A) being awarded "Outstanding Project Award" in the Prize-giving ceremony

It brings us great pleasure to receive the "Outstanding Project Award" in recognition of the science project done by our students Yeung Sum Yu (11A), Luo Yi (11A) and Chu Yik Long (11A) with the research project entitled "A hydrogel-based assay utilizing whole-cell biosensor as a portable device for microplastic quantification." The team has successfully developed a sensitive biosensor using genetic engineering for microplastic quantification. Congratulations!

Dr. Christine Yu
Assistant Principal

RITS Inbound Exchange



Principal Dr. Tam, Vice Principal Mr. Leo Tsui, IE Team and the Japanese guests posing for a photo

From 14-18 December 2024, seven students and one chaperone teacher from Ritsumeikan Junior and Senior High School (RITS) participated in an exchange program at our school. The week was filled with engaging lessons and cultural interactions.

The RITS students participated in hands-on science experiments, third-language lessons, and Cantonese tutorials. A highlight was the "Cultural Exchange Day," featuring traditional Japanese and Chinese performances. The group also explored local culture through visits to historical landmarks and a guided city tour.



Our students and their Japanese buddies having a great time in Tsim Sha Tsui

We are excited about the success of this exchange and look forward to welcoming RITS back to our school next year!



Mr. Danny Sorby
Department of International Exchange



Vice Principal Mr. Leo Tsui exchanging gifts with the Japanese chaperone teacher



Ms. Esther Chan teaching the Japanese students Cantonese

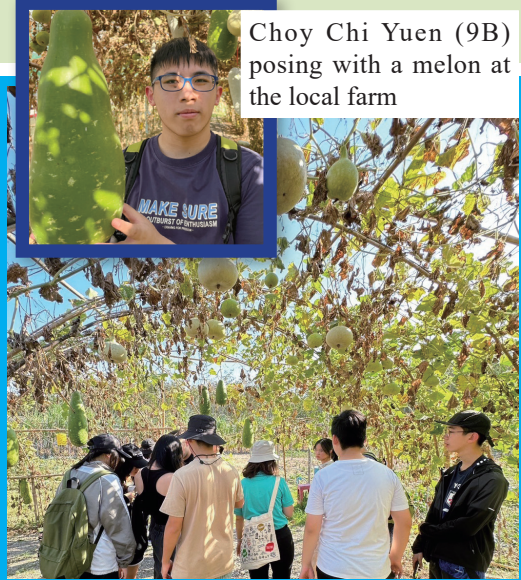
KVIS Thailand Outbound Trip



G.T. students posing with a robot in the Computer Laboratory



G.T. Students capturing the extraordinary fish on their phones at the aquarium



Choy Chi Yuen (9B) posing with a melon at the local farm



G.T. students stretching during the Thai Dance Class



G.T. students trying gel printing for the first time

Wild geese, a farm-to-table chocolate fondue, and vegetable planting were just a few highlights of the KVIS Thailand outbound trip. Accompanied by their chaperone teacher, Mr. Terblanche, ten G9 and G10 students, Chan Cheuk Wing (10A), Leung Elyse (10A), Yau Tsz Hei (9B), Choy Chi Yuen (9B), Kung Chun Yat (9B), Ho Sze Ming (9C), Liu Jingxin (9D), Du Stella (9D), Tse Ka Yiu (9E) and Law Hayden (9E), travelled to Thailand from the 13-19 January 2025.

The group stepped out of their comfort zones to explore Thailand's local attractions and culture. Their itinerary included a visit to a cocoa and vegetable farm, where they savoured authentic chocolate fondue, as well as a tour of the Greenhouse Factory. They also participated in traditional Thai dance and language classes, sampled traditional dishes, and enjoyed the hustle and bustle of nearby local markets.

Throughout the trip, students were fully immersed in Thai culture while learning about the importance of environmental integration on logistical and economic levels. They experienced dormitory living, relished buffet meals, and encountered wildlife such as geese.

To round out the trip, students attended classes in biology, sociology, and gel printing, making the experience both educational and creative. Along the way, they even had the chance to meet and interact with friendly local cats and dogs. Overall, the KVIS outbound trip was a meaningful and enriching experience, offering students the opportunity to learn, grow, and appreciate the beauty of Thai culture and nature.

Mr. Etienne Terblanche
Department of International Exchange



Mr. Etienne Terblanche and G.T. students taking a group photo with the KVIS Principal and Vice Principal

Multimedia Performance at "Growing in NSFLS: A Journey of Blossom"



Tim Zhang (11C) and Emma Law (10C) delivering their performance where martial arts and contemporary dance were combined

On 20 December 2024, the Shenzhen Nanshan Foreign Language School (NSFLS) presented an extraordinary multimedia performance titled "Growing in NSFLS: A Journey of Blossoms." The performance showcased an enchanting mix of captivating dance and traditional Wushu, enhanced by animations and live music, blending dynamic movements with contemporary dance.

In addition, the G.T. Chamber Orchestra performed a mesmerizing musical accompaniment bridging Eastern and Western musical traditions to provide a rich and harmonious backdrop that elevated the performance. The intricate choreography of dance, Wushu, and music intertwined to create a celebration of diversity and cultural unity reflecting the school's pursuit of a multicultural environment and commitment to fostering multiple intelligences but also cultivated a sense of unity among students.

As the performance concluded, the audience erupted in applause, moved by the students' remarkable talents and the powerful message of growth. "Growing in NSFLS: A Journey of Blossoms." was more than just a performance—it was a heartfelt celebration of community, creativity, and shared humanity.

Ms. Queenie Liu
Panel Head of Music Department



The G.T. Chamber Orchestra members sharing a moment of camaraderie while preparing for their musical accompaniment to the evening's performance



School leaders and supporting teachers giving a thumbs-up to celebrate the success of "Growing in NSFLS: A Journey of Blossoms."

Student's reflections:

On 20th December 2024, I had the opportunity to join 40 other members of our orchestra and choir in visiting Shenzhen Nanshan Foreign Language School (Group) for the joint-school performance. Listening to the orchestras from other participating schools changed my mind about orchestral playing and I learnt a lot from their performance. The dance performances also blew my mind with their high level of synchronisation. This experience would not have taken place without the support of Principal Dr. Tam, Ms. Queenie Liu and other involved teachers. Our performance was very successful and I look forward to participating next year! Or Chun Him (11A)



The performing students and dedicated teachers of G.T. College posing together before the successful multimedia performance

北京理工大學附屬中學 (BIT) 交流



優才同學們與關老師 (右上一) 和高老師 (左上一) 到「北京城-鐘鼓樓」，這座世界文化遺產建築，學習及體驗中華源遠流長的歷史和文化



北京理工大學附屬中學的同學們在週會中為我校同學介紹他們學校的特色

「有朋自遠方來，不亦樂乎」，這是我們上中文課時老師簡報封面上的話語，我們不僅感到快樂，還從中領悟了許多道理……

這次交流讓我收穫頗豐，明白了許多人生哲理，也收穫了珍貴的友情。在我們和小夥伴們一起上學的第一天，我們就在課間休息時一起打球，從中體會到了團隊合作的重要性。之後在體育課，即便我們和北京的同學被隨機分組，也能迅速建立起默契的配合。

雖然我們相處的時間並不長，但我們卻能很快融入彼此。我們都非常珍惜這段友誼，在分別時感到依依不捨，獲取到他們的聯繫方式後才稍稍安心……

北京，這座歷史悠久的城市，不僅擁有宏偉的古代建築，還有在北京理工附屬中學結識的一群夥伴和老師，他們共同為我們創造了一段美好的回憶。

高千尋 (8B)



譚博士 (左一) 在與同學們 (右一至三) 熱烈地討論着，同學們 (右一至二) 和交流生 (右三) 積極學習，互相分享見解，氣氛融洽



優才 (楊殷有姊) 書院 譚校長 (左) 與 北京理工大學附屬中學 王主任 (右) 互送贈紀念品

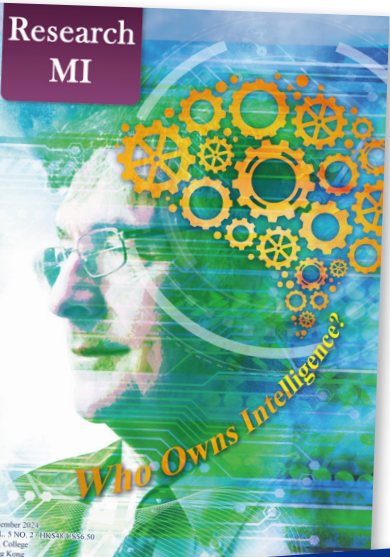


同學們與高老師 (左二) 一同品嚐北京著名的街頭小吃——冰糖葫蘆



優才同學們與關老師共聚午餐

Publication of *Research MI* (Vol. 5.2: “Who Owns Intelligence?”)



Howard Gardner's Page

Who Owns Intelligence? Reflections After a Quarter Century

Professor Howard Gardner, Shiori Furusawa, & Annie Stachura

Introduction

As the very end of the 20th century, the *Atlantic Monthly* was then named initial Harvard to submit an essay (about the psychological concept of intelligence). Under the provocative title “Who Owns Intelligence?” Howard Gardner, who was then a psychologist, essentially argued that intelligence was not a single entity, but a collection of many different abilities. This idea was revolutionary at the time, and it has since become a cornerstone of modern psychology. The concept of intelligence, as we know it, is a relatively recent invention. It was not until the late 19th century that the word “intelligence” was first used in its modern sense. Before that, the word was used to describe a person's ability to learn from experience and to solve problems. The concept of intelligence, as we know it, is a relatively recent invention. It was not until the late 19th century that the word “intelligence” was first used in its modern sense. Before that, the word was used to describe a person's ability to learn from experience and to solve problems.

The publication of *Research MI* (Vol. 5.2) highlights the ongoing support from local and international networks for multiple intelligences as both theory and practice. With the emergence and application of AI across diverse facets of life, the concept of “intelligence” is no longer exclusively attributed to humans or confined to the label of “human intelligence.”

Our recently published issue examines the identification and ownership of intelligence across a broad spectrum—from human cognition to animal and plant intelligence, and even artificial intelligence (AI). Contributions span perspectives by up-and-coming researchers, analysis of gifted students’ intellectual strengths, and reflections from parents navigating these dynamics.

International Voices on Artificial Intelligence

Rex Li's Spectrum: On International Youth's Voices

Professor Rex Li

Introduction

The knowledge structure of the gifted or talented student is not a simple matter. It is a complex web of interconnected concepts, skills, and experiences. The challenge for educators is to understand this complexity and to provide the support and resources that these students need to thrive. This is a challenge that requires a deep understanding of the individual student and a commitment to providing a high-quality education for all.

Aspire to Inspire

Principalship for A School for the Gifted and Talented — G.T. College

Dr. Raymond Tam

G.T. (Ellen Yeung) College (GTC) is dedicated to gifted and talented education and multiple intelligences (MI). G.T. members are committed to the pursuit of excellence in education and research. The mission of G.T. College is to provide a high-quality education for all students, with a focus on the needs of gifted and talented students. The college is committed to providing a challenging and enriching educational experience for all students, with a focus on the needs of gifted and talented students.

Principal Dr Tam on his article “Principalship for A School for the Gifted and Talented”

The journal also delves into the lived experiences of G.T. students and their families, offering reflections on how they see schooling, talent development, growth, and gratitude, rather than merely discussing the labels of “giftedness,” “advancement” or “excellence.”

GT MI Teacher Research Team on Gratitude Research in Education (Pilot Study)

Gratitude Research in Education

2024-25

Pilot Research at GT

Teachers from the Gratitude Research Team conducting a Zoom meeting

G.T. College has long prioritized fostering talent development and holistic student growth as a core mission. Under the leadership of Professor Li and Principal Dr. Tam, the institution launched a pioneering research initiative on gratitude education during the first term of the 2024-25 academic year. This pilot study, rooted in reflective practices, explored how gratitude cultivation enhances students’ reflective competencies and emotional well-being. Initial findings, gathered from participating students, parents, and teachers, revealed overwhelmingly positive feedback. This initiative underscores G.T. College’s commitment to innovative, values-driven pedagogy that nurtures both academic excellence and emotional resilience.

Bravo! The User's Guide (2024) for the Gratitude Research in Education at G.T. College



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