

G.T. Newsletter

G.T. (Ellen Yeung) College - Secondary Section

ISSUE 3 Jan 2023

Whole-day Schooling



Dr. Raymond TAM
Principal

As the world recovers from the pandemic and gradually returns to normalcy, our school is no exception, as kickstarted by the return of the annual Sports Day. Having been three years since we last saw students working with each other in sports, I am grateful that our students have not forgotten about the comradery and connectedness with one another.

If we have learned anything from the past few years, it is that things can change all of a sudden. Despite all the uncertainties in the pandemic years, G.T. alumni have not forgotten where they started and were still eager to divulge their shared wisdom and invaluable work experiences to their young G.T. brothers and sisters. In the meantime, international exchange programs are continuing with our partner schools, with the commencement of the BIT exchange and our participation in the RITS Super Global Forum.

As author Brian Herbert once said, "the capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice." We shall not let time and geographical constraints limit us. As we reach the light at the end of the tunnel of the pandemic, we shall remain composed and maintain our tangible ties, and only through this can we continue to excel and stay empowered.

Sports Day: On Your Marks-Get Set-GO



G.T. students enthusiastically cheering for their classmates



G12 students performing K-pop dance at the end of the Sports Day

The long-lost Sports Day could finally be held this school year. Affected by social incidents and Covid-19, Sports Day has been suspended for three years such that our students were really looking forward to this Sports Day. Moreover, 90% of the students participated in the Athletic Meet very actively. A new event, the 2x50 teacher-student relay race, was added this year. There were a total of 16 teachers and school managers participating in this exciting event. In the prize presentation ceremony, all G12 students performed K-pop dance for junior students, and parents and teachers made the Sports Day more than exciting and remarkable.

Mr. Richard Yiu
Vice-Principal



Principal Dr. Tam welcoming students



Students watching their classmates compete



G.T. teachers and students racing in the 2 x 50m teacher-student relay

Picnic Day: Life's a Beach



Class 7D taking a “family” photo at Tai Tong Organic Ecopark



Class 11A enjoying their we-time at Stanley



Class 10D posing their “v” at Lung Kwu Tan



Grade 7 taking a last shot together

On 2nd December, I went to Stanley with my classmates for the school picnic. I went to hike with my friends and took a lot of amazing photos of beautiful sceneries, such as Rhino rock, Murray House and St. Stephen Beach. All in all, it was an unforgettable trip for all of our classmates.

Anson Ho
(12A)

The picnic to Stanley is still crystal-clear in my mind as if I went there hours ago, strolling around cheerfully and gracefully playing beach volleyball matches with my peers after using our bare feet to create the court. The scenery in Stanley was spectacular, with fluffy altocumulus clouds, antique buildings as well as some festive Christmas decorations. Overall, the enjoyable trip is second to none.

Jaison Yung (12A)

The school picnic was one of the most memorable school activities in G12 Stanley is the best place for us to explore and relax. As a member of 12B, I enjoyed playing mini games which was organized by Miss Au and my classmates. After the pandemic, this is a good chance for us to connect and have joy with our beloved classmates and teachers.

Enoch Sum (12B)



Students playing joyfully on the beach

Our School Picnic Day was successfully held on 2 December 2022. The weather was really fine and all the students participated in the important school event. Grades 7 to 8 students went to Tai Tong Organic Ecopark, Grades 9 to 10 students went to Lung Kwu Tan, and Grades 11-12 students went to Stanley. Our G.T. students had a very memorable and enjoyable School Picnic. Students had lots of smiles and laughs during the whole activity.

Mr. David Chan
Head of ECAG



Students enjoying a fancy BBQ



Students enjoying themselves so... much

Halloween: Life as a Witch?



Mr. Jasper Kwok, Mr. David Chan, Miss Jacqueline Kwok and Miss Rachel Lam joining in the costume wearing

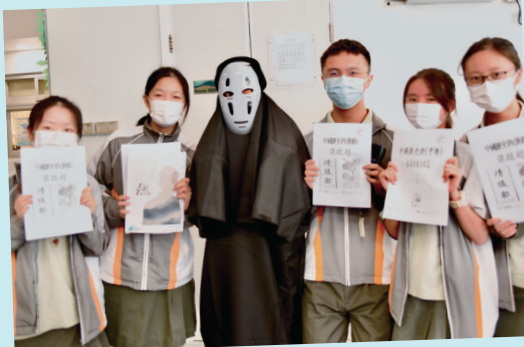
The Halloween events were cheerfully and successfully held on 27-28 Oct 2022.

We are sincerely thankful to the enthusiasm of our schoolmates and the participation of teachers in the event. Six teachers have participated in syzygy's "Halloween teacher cosplay day." Teachers were dressed in various characters and gave out candies. Students took photos with teachers in a high spirit. We hope our events have created fond memories for students.

Mr. David Chan
Head of ECAG



Mr. Yushan Yao posing in his Snow White costume



Miss Sura Ng showing off her Kaonashi costume



Students writing down the guessed number of candies in the jar.

G.T. Green Days

During 28-30 November 2022, the G.T. Green Committee together with Sai Kung Environmental Pioneers held a very successful activity called Green Days 2022. We organized several activities to promote the concept of green environment and sustainable development, including game booths and assembly presentations. Our students enjoyed our lunchtime game booths very much. They got the prizes and learnt a lot from these activities. Over 200 students participated in these meaningful and enjoyable activities.

Mr. David Chan
Geography Panel Head



G.T. Green Committee members and Sai Kung Environmental Pioneers working closely for Green Days 2022



Students queuing up for the exciting activities



Students throwing the materials into the recycling boxes

Careers and University Consultation Night



Senior Teachers and Alumni taking a “Reunion” photo



Alumni speakers in Group A (Science & Medicine)



Alumni speakers in Group B (Business & Civil Service)



Alumni speakers in Group C (Art & Other)

On 30th September 2022, the Alumni Association held a Careers and University Consultation Night for G12 students and parents. We invited 19 alumni to share their work experience and professional development after graduation. There were three parallel talks, covering different domains to let G12 students participate according to their favourite subjects. Group A’s focus was on “Science and Medicine” including Physiotherapy, Computer Science, Mathematics, Chemistry, Risk Management, and Medicine. Group B’s focus was on “Business and Civil Service” including Accounting, Finance, Executive Officer Grade and Information Officer. Group C’s focus was on “Arts & Other” including Law, Visual Art, Design, Linguistics & Translation, and Social Work. Below is a list of the people involved on the night:

A. Science & Medicine	B. Business & Civil Service	C. Arts & Others
Terence Sung (2010)	Dominic Yu (2012)	Yan Chia (2014)
Jason Tsang (2013)	Jason Leung (2012)	Grace Liu (2017)
Henry Chan (2014)	Charles Lam (2013)	Cecilia Cheung (2017)
Jason Lau (2017)	Leslie Tam (2013)	Timothy Tsao (2018)
Jacqueline Kwok (2017)	Ian Chan (2015)	Angus Fung (2018)
Vivian Law (2020)	Nicholas Ho (2017)	Eric So (2019)
		Andrew Tse (2021)

Mr. Leslie Tam & Ms. Jacqueline Kwok
Alumni Association



All eyes and all ears awaiting the sharing in the Careers & University Consultation Night



Prof. Li giving an opening speech for the consultation night

Mooncake Box Recovery Scheme



Green Committee members after completing a “G.T.” sign using the mooncake boxes



Our Vice Principal, Mr. Benny Lai, thanking us for our recycling efforts



Green committee members collecting mooncake boxes from student donors



Mr. David Chan and green committee members helping at the booth



Green committee members bringing the mooncake boxes to GREEN@PO LAM for recycling

The Mooncake Box Recovery Programme, the first event of the Green Committee this year, successfully took place on 16th September. With the support of our schoolmates and teachers, we collected a total of 32 mooncake boxes (in total 10.4kg) from 14th-16th September on 3rd floor table tennis table and 5th floor green table. The mooncake boxes were sorted into papers, plastic and metal and were taken to GREEN@PO LAM for recycling. Before heading to the recycling station, we made a “G.T.” sign, our school’s name, by using the mooncake boxes on the playground. We hope to make recycling more accessible so that less rubbish will be produced and the pressure on landfill will be lessened in the sustainable future.

Mr. Leslie Tam
Head of
Environmental Education

Theodore Leung (10A)
President of
the Green Committee



The mooncake box recovery scheme poster

Singing Contest Semi-Final

The singing Contest Semi-Final was successfully held on 5th December. There were 64 participants for getting the 13 places for the Final which was held on 22nd December. There was very keen competition among the contestants. All of them presented their songs nicely. There were also about 150 audience members who joined and showed their full support to their classmates. All students looked forward to the Singing Contest Final which was held on 22nd December.

Mr. David Chan
Head of ECAG



Sian Lee (12A) and Central Wong (11C) performing on the stage



Ocean Tang (10C) and Gordon Ng (10A) performing on the stage

MISNET Inauguration Signing Ceremony



Founding Members of MISNET and G.T. teachers attending the signing ceremony



We have a conviction that the MI (multiple intelligences) education is a right more than a luxury for students and schools. We have taken the initiative to take a joint pledge and to start our exploration of the concept and practices of MI via more regular meetings and exchanges in the year to come.

We should hereby take pride and pleasure in our concerted effort to create more success, sanity, and satisfaction for our students, teachers, parents, and policy-makers.

The Objectives of the MISNET are to:

- Understand the theory and development of Multiple Intelligences (MI);
- Explore the existing and future domains of MI;
- Examine and discover the domains of MI in school students;
- Transfer the theory of MI to diverse aspects of school and schooling;
- Formulate the strategies for incorporating MI into the teaching and learning
- Consider the interaction among MI, differentiated instruction, and special education.

There will be follow-up work for school members, such as regular sharing sessions in the MI Reading Club, in the half yearly *Research MI* journal, and in the MI Teaching & Learning sharing sessions, just to name a few.



MISNET founders and G.T. leaders engaging in discussion



Professor Rex Li and the school management posing for a photo



MI Sharing by the Speakers

Speaker 1 Professor Benny Hon from the Department of Mathematics, City University of Hong Kong

Professor Benny Hon kicked off the MISNET Inauguration with his presentation topic, “Research Talent Education Programme for Gifted Students in Hong Kong,” which is a pilot study for a research group to be composed of gifted students from G.T. College and research students from local and overseas universities. The duration of the programme will be four months starting from the midst of December 2022 and is expected to have a regular 3-hour weekly meeting at CityU or G.T. College.

It is far from common or logical to fathom the reasons for a full professor to freely give so much time and effort to support the deep learning of a small group of students who are relatively talented or gifted in mathematics and science, for months. This is with no return during his weekend time. It is no exaggeration to say that a man with a lifetime of passion for research and mathematics knowledge finds no reasons to reject a group of G.T. students who are keen to join his research program in 2023. Maybe, we need to redefine what is meant by a maths wizard and a research fanatic after Professor Hon’s sharing on this MI occasion.



Speaker 2 Professor Rex Li from G.T. Education Foundation



As an insider to the development of the MI creators and MI as theory and practice, Professor Rex Li selected a few episodes in Gardner’s childhood to enlighten the audience, delivering a message about the importance of understanding MI education. The path to MI is never easy or direct. Rather it is whimsical and unpredictable, it is a path unique to every keen learner with their own ways of seeing, liking, and learning.

Touching on the significant stages of Gardner’s life, Professor Li revealed to the wide-eyed audience that it is never too late to learn and embrace the dynamic of learning and MI education on- and off-campus. The sharing of the day seems to draw some parallels between from the gifted and the talented, the able and the average. After all, there is no one formula or one-size-fits-all to education; MI just rightfully provides the best fits and feed for every learner whose individuality is what matters and whose path is what defines their own destination and level of satisfaction in life.

Speaker 3 Dr. TAM Woon-ling from the Department of Education & Languages, Hong Kong Metropolitan University

Dr. Tam Woon-ling’s sharing is mainly about the message that educators in primary schools and kindergartens need to prioritize the emotional well-being of children in their MI teaching design, which is to maximize children’s learning interests and competence.

Her key ideas should not confine themselves to the ceremony venue. Let’s have a recap here:

1. Create the natural MI learning environments;
2. Interact with children to induce the disposition of their MI talents;
3. Respect each child’s unique MI talents and bridge the gaps to explore undiscovered brilliance; and
4. Teacher qualities in action.



Rits Super Global Forum: The Meat and Drink for G.T. Students

Selfie taking with Principal Yasuhiro Higashitani of Ritsumeikan High School



RSGF is an international student conference organised by Ritsumeikan High School in Kyoto, Japan. About 200 students from 13 countries/regions around the world intensively engaged in various cross-cultural exchange activities and shared multiple perspectives on how to solve the world's food problems.

Apart from the students enjoying various discussions and events, I also had the honour of giving a guest lecture on economic solutions to the food problems. It was a great opportunity for me to learn from overseas teachers as well!

Mr. Philip Kwan
Head of Students' Union

During the five days of RSGF, I have learned about not only the food problems that we discussed, but also the cultures of different places. I am delighted to make new overseas friends throughout the week. Growing up in different cultures can lead to different thoughts and ideas. It has truly been a precious experience to have the opportunity to learn from peers around the world.

Theodore Leung (10A)



G.T. students warmly being welcomed by a representative of Ritsumeikan High School



Students taking part in ice breaking

After RSGF 2022, I returned with a rewarding and unforgettable experience. Through the effective discussions with my group mates, I learned a lot of interesting knowledge focusing on the worldwide food problems. During this program, I found out that exchanging ideas from different students from all over the world will eventually lead to the best solutions. I will always remember the importance of expressing our own opinions and accepting the comments of others in order to achieve the highest goal.

Ho Lok-ye (11B)

The most important thing I have learned is that "Unity is Strength." When we first met, the whole team was shy and slightly bemused by the discussion topics. Luckily, after a couple of days we got to know more about one another, started working as a team and were complementary to each other. Our team came out with numerous excellent plans and solutions. Although our group wasn't chosen for the final presentations, I'm satisfied and inspired by others a lot.

Ashlynn Chan (11D)



Ashlynn enjoying Kendo during cultural activities time



Students saying farewell to each other on the final day



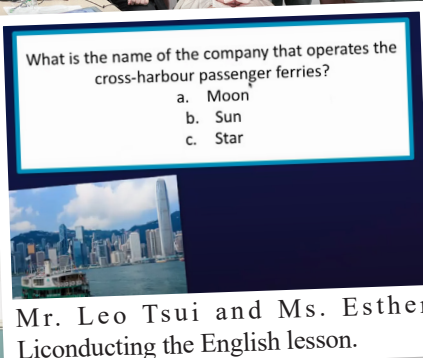
Students giving their final presentation after a series of group discussions



G.T. exchange students posing with teachers



BIT exchange students posing with teachers



Mr. Leo Tsui and Ms. Esther Li conducting the English lesson.



The drawing of Bernice Lei (9A) being showed at the BIT closing ceremony



Principal Dr. Raymond Tam presenting his welcome speech in the opening ceremony

Twelve G8 and G9 students participated in the online exchange programme co-organized by BIT and our school from 26 to 29 September 2022. In the event, students had the chance to explore the local culture and experience the teaching style of the two regions. A variety of online lessons, including discussions, online competitions and video presentations, were designed to connect students with their peers in Beijing. It was noted that our students showed a very high standard of presentation skills and enthusiasm in learning. They produced a comprehensive video to show the local culture of Hong Kong by filming in various locations. Their effort was highly appreciated by the principals from Beijing.

Ms. Cherry Kao and Ms. Winnie Au International Exchange Department

ZPL Sharing Session at Sing Yin Secondary School



A group photo of ZPL and participants

With the aim of educating students about how science and technology can be the key to addressing plastic pollution problems and raising public awareness by science communication, Zero Plastic League (ZPL) organized a sharing session at Sing Yin Secondary School on 12 November. In the sharing session, ZPL members introduced the use of innovative technologies to address plastic pollution including engineered enzymes and the use of artificial intelligence. Besides this, the insights from a survey about perception of the youth towards plastic pollution were discussed. The sharing session also included a Kahoot game session which engaged all students in the learning. Students in Sing Yin Secondary School were actively involved in the event. ZPL will continue to reach out to the community to gain momentum for environmental action.

Dr. Christine Yu
Assistant Principal

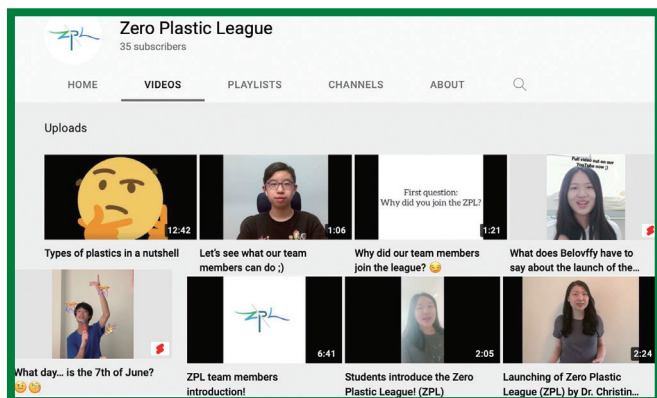


A group photo of ZPL posing after the sharing session (From left to right: Tang Yu Chit (9B), Ching Lap Fung (9B), Wong Ching Yuen (9D), Leung Yu Fung (9C), Liu Ka Kiu (11A), Ng Wing Hang (9D), Chiu Long Tin (8C), Ng Yat Long and Siu Tsz Hin (G9, Sing Yin Secondary School)

The Launching of Zero Plastic League (ZPL)



A group photo of ZPL Team being launched on 7 June 2022



A photo of ZPL YouTube Channel

Plastic pollution is one of the most pressing global issues that need our immediate actions. Since 2018, G.T. iGEM team has been using innovative technologies and citizen science to address the plastic pollution problems. With the positive impacts that our work brings to both students and society, I am honoured to launch “Zero Plastic League” to continue the visions of the GT iGEM team to alleviate plastic pollution problem. Zero Plastic League (ZPL) also serves to nurture more young advocates to lead and engage their peers to take the initiative to protect our planet.

The aims of the Zero Plastic League (ZPL), the “ECSR” is as follows:

1. Educate students about how sciences and technology can be the key to address plastic pollution problems – **Education**;
2. Raise public awareness, maximize engagement, and inspire social change by science communication – **Citizen Science**; and
3. Provide research findings to policy makers for development of future implementation plans – **Research**.

You can find more information about the ZPL via the following link:

<https://youtube.com/channel/UCfXtU9U30bzFE10bA650kHw>

Please subscribe to our YouTube Channel and stay tuned for more updates!

Dr. Christine Yu
Assistant Principal



NAAEE 2022 conference



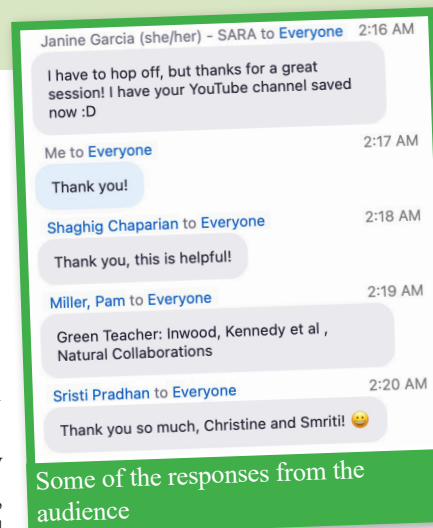
Dr. Christine Yu giving a presentation with Dr. Smriti Safaya



Yung Zhe Sheng (12A) sharing about his experiences in the research team

On 15 October, Dr. Christine Yu gave a virtual live presentation with Dr. Smriti Safaya from the University of York in the North American Association for Environmental Education (NAAEE) 2022 conference. The presentation was entitled “Listening to youth – participatory action research with high school & university student.” In the presentation, she shared the insights obtained from a collaborative project and science paper publication in the context of the climate crisis in January this year. Besides, our student Yung Zhe Sheng (12A), a member of the MI Student Sesearch Seam & co-author of published paper shared in a pre-recorded video about his experiences in the journey. During the Q&A session, many positive responses and suggestions were received!

Dr. Christine Yu
Assistant Principal



Some of the responses from the audience

Prefect Team and Student Union inauguration



Syzygy being sworn in as the 11th student union of G.T. college



Belovffy Liu (11A), Ian Tam (11A), Cheri Chan (11D) giving an inaugural speech



Katie Wu (12B) giving a departure speech

We would like to take this occasion to thank Prof. Li and Principal Dr. Tam for their support to the Prefect Team. We are very grateful for this opportunity to dedicate ourselves to our school. To all prefects, it is a blessing for us to have you in the team, and we are excited to embark on a journey with you. As the saying goes, "Ask not what our school can do for us, ask what we can do for our school." Together we will strive for more, learn more and achieve more!

Belovffy Liu (11A), Ian Tam (11A), Cheri Chan (11D) Head Prefects

List of the 11th SU cabinet members:

President	Crystal Cheung (11C)
Internal Vice Present	Angeline Chan (11A)
External Vice President	Alie Ho (11B)
Secretary General	Rachel Chiu (10C)
Committee Members	Nathan Ching (9B) Ryan Yip (11A) Chelsea Ho (8D) Clayton Sze (9C) Isaac Choi (11C) Phoebe Chan (8A)



Crystal Cheung (11C) giving an inaugural speech

On 13th October 2022, Syzygy was honored to be elected as the 11th Student Union of G.T. College. This is a hopeful and cheerful year since the pandemic is easing and we are thrilled to become the Student Union at this time.

I would like to express my gratitude to all cabinet members for their efforts and courage, who have also been supportive during the whole journey. I would also like to convey my deep appreciation to all the fellow students who supported us.

On behalf of Syzygy, I promise that we will cherish this opportunity with our initial belief. We are looking forward to promoting activities and services to enrich our campus life and creating a memorable and fruitful year.

Crystal Cheung (11C)



Marco Chow (12C) giving a departure speech



Prefect Team making a solemn vow on the stage

Joint Staff Development

I have witnessed multifarious ways of demonstrating what MI is as theory and practice. Bravo! The concept and development of MI were shared via slides or songs contributed by members who are from different disciplines and who are supporting their own subjects in their MI school. Signature practices and reminders of what MI were all creatively presented.

Dr Clara Cheng



Group 5's sharing involved the performance of Tinikling, a dance popular in the Philippines. In fact, the relevance of MI can be easily seen as an ever-present structure in the game that is life, whether with individuals working in an office or with students learning in a classroom.

Our collective future would bloom as if magic if the captains of society understood the frame of multiple intelligences.

Ms. Cristal Lim



All these programs have not only drawn the attention of the gifted students but also given them great development in both academic and psychology. I couldn't agree more with the three words that Professor Hon emphasized, "Experience, Appreciation and Showcase." I do hope every teacher can let the students experience the learning process, appreciate the specialty of each student and create various chances to let the students showcase their wonderful results.

Dr. June Luo

After reading through the materials and preparing ourselves for the project, we achieved a deeper understanding of MI as theory and practice. I thoroughly enjoyed the intriguing work prepared by all ten groups of teachers, which was definitely the highlight of the event as I could see effective teamwork and successful collaboration in each team, despite time constraints. The mixture of different character types in each group was guided by a common purpose, striving for the same result.

Miss Wincy Wong



Comments given by Professor Li and Dr. Clara Cheng

Group	Approach taken
3 Iris	MI was defined and explored from its definition and types, real-life school practices (formal and informal curriculum) and its future.
4 June	MI was explored from the various ideas from different speakers. Good to highlight and show what you believe.
5 Cristal	A very creative way of demonstrating what MI as theory and practice is via a lovely Christmas song! Bravo!
8 Steven	The three questions concerning MI as definition, approach, and suggestions for the future development were thoroughly cited from Gardner and reflected on via the three speakers. It is a clear PPT presentation.

Comments

The concept of MI from theory to practice was shared via slides contributed by different members who are from different disciplines and supporting their own subjects in the MI school. Signature practices and reminders of what MI can be were all skillfully presented. Bonus award: A QR code for sharing this video presentation in RMI5.



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